

ACADEMIC STUDY GUIDE

**MASTER IN NURSING STUDY PROGRAM  
FACULTY OF NURSING  
UNIVERSITAS AIRLANGGA**

**ACADEMIC YEAR 2019/2020**

## **Education Guideline Book of Master in Nursing Study Program 2019/2020**

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**PREFACE**  
**HEAD OF MASTER IN NURSING STUDY PROGRAM**  
**FACULTY OF NURSING**  
**UNIVERSITAS AIRLANGGA**

Assalamualaikum Wr. Wb.

By giving thanks to the presence of God Almighty for all His grace and gifts so that the Education Guideline Book for Master in Nursing Study Program Universitas Universitas Airlangga can be published.

This guideline aims to provide guidance for the academic community and the community about the vision, mission, educational goals, and curriculum of the Master in Nursing Study Program at the Faculty of Nursing, Universitas Airlangga.

Finally, we hope that this book can be a useful guide for all parties, especially students in carrying out the learning process in the Master in Nursing Study Program at the Faculty of Nursing, Universitas Airlangga.

We are well aware that there are still many shortcomings in the process of preparing this manual, so we expect constructive suggestions and criticism for the perfection of the preparation of this manual.

Wassalamualaikum Wr. Wb.

Surabaya, August 2019  
Head of Nursing Study Program

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**PREFACE**  
**DEAN OF FACULTY OF NURSING**  
**UNIVERSITAS AIRLANGGA**

Assalamua'alaikum Wr. Wb.

Praise the presence of Allah SWT, for His grace so that the team can complete the Education Guideline of Master in Nursing Study Program. This book is published as a guide for lecturers and students in planning learning activities in the Master in Nursing Study Program at the Faculty of Nursing, Universitas Airlangga, Surabaya.

Academic activities at the Universitas Airlangga Master in Nursing Study Program are carefully designed to be able to provide quality education in order to produce a graduate of nursing masters who has the following qualifications: (1) has the ability to develop and update science, technology and / or art by mastering and understand, approaches, methods, scientific principles along with their application skills, (b) have the ability to solve problems in the field of nursing through research and development activities based on scientific principles, and (3) have the ability to develop professional performance as indicated by the sharpness of problem analysis, the scope of the review, problem-solving cohesion or similar professions.

Thank you to the team who have succeeded in compiling this guidebook, we hope that this book can be useful and useful information for the entire academic community in the Master in Nursing Study Program at Universitas Airlangga, Surabaya.

Wassalamualaikum Wr.Wb

Surabaya, Agustus 2019  
Dean

Prof. Dr. Nursalam, M.Nurs (Hons)  
NIP. 196612251989031004

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**1.1 HISTORY OF MASTER IN NURSING STUDY PROGRAMS**

The establishment of the Master in Nursing Study Program at Universitas Airlangga has been initiated since 2004. The Master in Nursing Study Program aim to increase the education of lecturer and nurse staff in the clinical setting to Master in Nursing and responding to demands of public quality service. This pilot was begun with a collaboration between the Nursing Science Study Program (PSIK) Faculty of Medicine, Universitas Airlangga, Surabaya and the Auckland University of Technology (AUT) School of Nursing, New Zealand. The collaboration propose to assist the PSIK Faculty of Medicine, Universitas Airlangga in planning and implementing the Master in Nursing Study Program independently. In 2008, the Master in Nursing Study Program was opened which was managed under the Faculty of Medicine, as the management under the Faculty of Medicine. Along with developments, on June 20, 2008, based on the Rector's Decree number: 5404 / J03 / OT / 2008 the status of PSIK was upgraded to the Faculty of Nursing.

In order to improve the quality of management of the Nursing Masters Study Program, the Chancellor of Airlangga University transferred Management of the Nursing Masters Study Program from the Faculty of Medicine to the Faculty of Nursing on the basis that the Faculty of Nursing had fulfilled the requirements for managing the Nursing Masters Study Program. Based on Rector deliberation, to improve the quality of management of Master in Nursing Study Program, the management transferred to the Faculty of Nursing as it have fulfilled the management requirements. Decree issued by the Rector of Universitas Airlangga number: 100 / H3 / KR / 2010 on February 1, 2010, the Master in Nursing Study Program officially manage by the Faculty of Nursing at Universitas Airlangga.

## 1.2 VISION AND MISSION

### 1.2.1 Vision of Faculty of Nursing

Becoming independent, innovative, leading and pioneer of Faculty of Nursing in development of knowledge and nursing practice at national and international levels based on national values, ethics and morals of religion.

### 1.2.2 Mission of Faculty of Nursing

1. Organizing and developing the academic education and the nursing profession appropriate science and technology development based on national values. Ethics and moral religion
2. Conducting basic research, clinical and innovative community to support education and developing a community service based on national values, ethics and morals of religion.
3. Organizing dedication in the field of science and nursing practice to the public based on national values, ethics and morals of religion.
4. Organizing the faculty good governance through development-oriented courses on quality and able to compete at national and international levels

### 1.2.3. The vision of the Master in Nursing Study Program

Master of Nursing has a vision *"Becoming an independent, innovative, leading Masters in Nursing Study Program, a pioneer in the development of nursing science and practice at the national and international levels, based on national, ethical and religious moral values."* The vision of the Nursing Study Program is under the vision of the Faculty of Nursing and Universitas Airlangga, which focuses on independence, innovation, pioneer, and morals.

### **1.2.4 The mission of the Master in Nursing Study Program**

Conducting university tri dharma in national and international scope based on religious, ethical, and moral values, by:

1. Organizing and developing a Master of Nursing according to the development of science and technology.
2. Conducting innovative and tested basic research, clinics, communities to develop knowledge, technology, and arts in the field of nursing or nursing practice.
3. Organizing community service in the field of science and nursing practice based on the values of nationality, ethics, and morality of religion.

## **1.3 EDUCATIONAL OBJECTIVES**

### **1.3.1 Educational Objectives of Nursing Masters Study Programs**

1. Produces masters of nursing with superior quality, independent, innovative, and able to work in the field of nursing based on religious ethics and morals that can compete at national and international levels with excellence in the field of nursing in tropical diseases.
2. Generate innovative basic nursing, clinical, and community research to encourage the development of nursing at national and international levels with excellence in the field of nursing in tropical diseases.
3. Generate community service based on reasoning and research works that are useful in innovative community empowerment to be able to solve nursing problems independently and sustainably with excellence in the field of nursing in tropical diseases
4. Developing the potential of students to become human beings who believe and fear God Almighty and have noble, healthy, knowledgeable, capable, creative, independent, skilled, competent, and proactive community demands and development challenges, both nationally and internationally as well as cultured for the benefit of the nation with excellence in the field of nursing in tropical diseases
5. Improving the quality of learning management on an ongoing basis to achieve national and international excellence in the field of nursing in tropical diseases

6. Realizing a Nursing Masters Education Program that is adaptive, creative, proactive to the demands of the development of a strategic and international standard environment with excellence in the field of nursing in tropical diseases.
7. Become a moral and intellectual force in the field of nursing in an effort to build Indonesian civil society with excellence in the field of nursing in tropical diseases

## 1.4 LEARNING OUTCOME

### 1.4.1 Graduate Profile

The profile of graduates of the Master in Nursing Study Program are:

- 1) **Scientist:** A master of nursing who be able to develop science and technology through research to create innovation and tested work as a basis for problem-solving, policy formulation, and scientific development.
- 2) **Educator:** A Master of Nursing who be able to develop learning through the principle approach of adult learning for the development of evidence-based professional performance.
- 3) **Manager:** A Master of Nursing who be able to develop governance of nursing services in various health service settings with a management process approach through consideration of ethical, legal aspects and policies at both the local and national levels.

### 1.4.2 Learning Outcomes

In the final stages of learning, graduates of the Master of Nursing study program are expected to be able to achieve the following learning achievement targets:

The learning outcomes (LO) of Master of Nursing as follows:

#### **Specialist Scientific Competences:**

- LO 1. Able to develop logical, critical, and systematic thinking in the field of science and technology in the nursing field
- LO 2. Having the ability to discuss complex health problems in research
- LO 3. Able to manage research in the nursing field, whose results have the potential to be applied and published on an international level.
- LO 4. Able to solve complex nursing problems through inter or multi-disciplinary approaches in the nursing field

**Social Scientific Competences:**

- LO 5. Able to develop nursing knowledge to be applied to clients in all settings for evidence-based health services and scientific research.
- LO 6. Able to communicate ideas, results of thought, and scientific arguments to the academics and community.
- LO 7. Able to evaluate the impact of providing nursing services to clients and the community.

### 2.1 ADDRESS OF MASTER IN NURSING STUDY PROGRAM

Kampus C Universitas Airlangga

Jl. Mulyosari

Surabaya, Indonesia

Telp. : (031) 5913257

Fax. : (031) 5913257

### 2.2 MANAGER OF MASTER IN NURSING STUDY PROGRAM

Organization manager of Master in Nursing Study Program, Faculty of Nursing Universitas Airlangga as listed below

Dean	: Prof. Dr. Nursalam, M.Nurs (Hons)
Vice Dean I	: Dr. Kusnanto, S.Kp., M.Kes
Vice Dean II	: Eka Mishbahatul, S.Kep.Ns., M.Kep
Vice Dean III	: Dr. Ah. Yusuf, S.Kp., M.Kes
Head of Study Program	: Dr. Tintin Sukartini, S.Kp., M.KesStudi
Secretary of Study Program	: Dr. Retno Indarwati, S.Kep, Ns, M.Kep
Quality Assurance	: 1. Dr. Mira Triharini, SKp, M.Kep 2. Dr. Yulis Setiya Dewi, S.Kep, Ns, MNg 3. Sylvia Dwi Wahyuni, S.Kep.Ns., M.Kep
Secretariat	: Fatikhul Arifin, A.Md.Kep.

### **3.1 ACADEMIC CALENDAR**

The academic calendar pattern consists of:

- a. Academic year: Juli 2019- Juni 2020
- b. Beginning of odd semester: Juli 2019
- c. Beginning of even semester: Januari 2020

A complete academic calendar pattern can be requested in the Academic Unit of the Master in Nursing Study Program at the Faculty of Nursing Universitas Airlangga or accessed on the Faculty of Nursing's official website at Universitas Airlangga.

### **3.2 ENFORCEMENT ACADEMIC**

Student study expenses were given as semester credit units. Based on the Directorate of Higher Education No. 44 of 2015 concerning National Standards for Higher Education as follow:

#### **1. Semester credit units**

- a. One semester credit units are equivalent to 150 minutes of student activity which is divided into 50 minutes of class learning, 50 minutes of structured learning, and 50 minutes of independent learning
- b. One practicum or field practice equivalent to 170 minutes of student activity, divided into 120 minutes of practice, and 50 minutes of independent study
- c. There are 14 weeks of learning activities, and two weeks of learning evaluation. The load of 45 credits is equivalent to 92.9 ECTS for specialization in Medical-Surgical, Community Health, and Management in Nursing.

#### **2. Educational stages**

Master in Nursing Study Program at the Faculty of Nursing Universitas Airlangga is taken in 4 (four) semesters and for 8 (eight) semesters, including a thesis.

### 3.3 EXAMINATION, SCORING SYSTEM, GRADUATED AND JUDICIAL PREDICTIONS

#### 1. Examination

- 1) Type of examination is a writing exam, practical nursing test, or oral exam.
- 2) Official exams conducted at the end of the semester, namely:
  - a. Final Semester Exams
  - b. Remedial Exams
  - c. Other exams following each subject course program
- 3) Students are allowed to take the exam if they attend at least 75% of the total number of lectures.

#### 2. Scoring System

The scoring system uses a letter value that converted to score as follows:

Score	Letter Values	Conversion Score
86 – 100	A	4,0
78- < 86	AB	3,5
70- < 78	B	3,0
62- < 70	BC	2,5
54- < 62	C	2,0
40- < 54	D	1,0
< 40	E	0,0

#### 3. Graduated Predicate Accusative

The graduation predicate consists of 3 levels, which are satisfying, very satisfying, and with praise expressed on academic transcripts. The GPA as the basis for determining the graduation predicate is:

- a. GPA 2.75 - 3.40 Satisfactory
- b. GPA 3.41 - 3.70 Very satisfying
- c. GPA 3.71 - 4.00 With Praise (Cumlaude)

The predicate of Cumlaude is determined by taking into the maximum study period (5 semesters), GPA: 3.71-4.00, thesis examination score is A, and has accepted publications in accredited national journals or reputable international journals (indexed).

#### **4. Judicial**

Student graduation is announced in the judiciary in the following manner

- a. For students who have no value because they have never taken an exam, then the student is not called in Judicial.
- b. For students who have not taken the exam, the graduation will be postponed until the student concerned takes the exam.
- c. Judicial is held no more than one month before the graduation ceremony.

Students requirement for judicial:

- a. Submit a revised thesis and verified by all examiners.
- b. Submit a thesis acceptance sheet
- c. Submit proof of thesis revision signed by all thesis examiners.
- d. Submit a loan-free letter from the library, laboratory, and financial department
- e. Submit Letter of Acceptance of publication in a journal (accepted)
- f. Submit a speakers certificate in international seminars (certificates and procedures)
- g. All requirements must be submitted to the Secretariat Master in Nursing Study Program one week before the judicial.

### **3.4 ACADEMIC LOADS, STUDY PERIOD AND ACADEMIC LEAVE**

#### Academi Load and Period

- a. The study load of the Master in Nursing Study Program is 45 credits, which are designed for 4 (four) semesters with a maximum study period of 6 (six) semesters.
- b. Students who cannot complete their education within 6 (six) semesters can be proposed for extension of the 2x1 semester study period.
- c. Students must submit a letter of extension study period approved by the Vice Dean I to the Rector of Airlangga University.

#### Academic Leave

- a. Academic leave is provided to a student who is legally permitted to not participate in academic activities.

- b. Academic leave is only given to students who have studied for two consecutive semesters.
- c. Students are allowed to take academic leave for a maximum of 2 (two) semesters and during academic leave, the student must be in a registered status.
- d. The academic leave period is not counted in the evaluation of learning.

### **3.5 CODE OF CONDUCT**

**a. Financial Administration**

Students are required to complete administrative re-registration and pay Education Payment Donations.

**b. Academic Administration**

The process of academic administration is managed by academic sections. Students must follow the rules and regulations issued in the teaching and learning process. Including the rules of lectures, practicums, examinations and legitimate activities on and off-campus.

**c. Academic Manner**

Lectures and students are not permitted to wear T-shirts, sandals or shoes where their heels are pressed.

**d. Sanctions**

Violations of applicable rules/regulations will be subject to sanctions after the warning given is ignored. The sanctions form is regulated separately.

### **3.6 FACULTY REGULATION**

Faculty of Nursing Universitas Airlangga Regulations refer to the regulations that apply at Universitas Airlangga, and also accordance with ethics and morals in the nursing field. Violations will be subject to existing sanctions following the violations committed.

### **3.7 LABORATORY REGULATION**

Laboratory regulation refer to the regulations that apply in Faculty of Nursing Universitas Airlangga, This rule applies as long as students carry out learning activities in the laboratory.

Violations of applicable regulations will get appropriate sanctions by the laboratory leader.

### **3.8 NORM AND ACADEMIC ETHICS**

Obligations in the Academic Development (lecturers, researchers, and students) should:

1. Following the development of health science and technology
2. Refer to the latest library material that clearly shows the level and quality of learning
3. Careful, diligent, and resilient in conducting research and thinking logically, critically, skeptically, analytically and systems

Obligations as a scientist

1. High dedication, loyalty, and integrity to the university.
2. Achieves in each discipline and participates, both in the formation of the scientific community and the academic atmosphere of the University
3. Integrating education, research and community service activities as Tri Dharma University and having a vision and mission as scientists.

Obligations in academic tasks

1. Academics are prohibited from falsifying the results of research and imitating the work or creations of others without mentioning the source, including recognizing the scientific work of others (plagiarism)
2. Academics are prohibited from divulging the secrets of academic activities
3. Academic people are not permitted to mislead the knowledge of other parties or make misperceptions.
4. Academic people are prohibited acting arrogantly and arbitrarily, conducting academic collusion and applying pressure, both physically and mentally to other parties
5. Academic people are prohibited from making the University a milestone to achieve personal interests and benefits or to achieve goals that deviate from the functions of the University
6. Academic people are prohibited from abusing the trust given to them, committing cheating, and or betraying academic and professional duties

Code of Conduct at the Faculty of Nursing, Universitas Airlangga

All of the academics of the Faculty of Nursing at Universitas Airlangga should:

1. Polite in speaking and dressing in Universitas Airlangga
2. Honest, disciplined and responsible in carrying out the process of education, research, community service, writing and in carrying out other actions involving Universitas Airlangga
3. Keeping honor and respect the alma mater, not to immoral actions that are contrary to the rules of conduct and regulations as well as religious and moral norms.
4. Keeping integrity, reputation, and credibility of Universitas Airlangga both on campus and outside.

Student Ethics in Faculty of Nursing, Universitas Airlangga

1. Students must attend lectures on time until the time is over
2. While attending lectures, students must:
  - a. Be polite
  - b. Wear formal and semiformal
  - c. Wear shoes except not possible
3. While attending lectures, students are not permitted to:
  - a. Eating and Smoking
  - b. Leaving the class without the permission of the lecturer
  - c. Activating and/or using electronic devices such as a mobile phone.
4. Students are not permitted to do:
  - a. Cheating
  - b. Falsifying
  - c. Plagiarism
  - d. Threatening or Bullying
  - e. Replacing other position in academic activities
  - f. Working together at the exam
  - g. Taking exam questions

### 3.9 STAF OF MASTER IN NURSING STUDY PROGRAM

#### Permanent lecturer of Master in Nursing Study Program

NO	NAME	EXPERTISE
1.	Prof. Dr. Nursalam, M.Nurs(Hons)	Nursing Management
2.	Dr. Tintin Sukartini, S.Kp., M.Kes	Medical-Surgical Nursing
3.	Dr. Kusnanto, S.Kp., M.Kes	Fundamental Nursing
4.	Dr. Ah. Yusuf, S.Kp., M.Kes	Mental Health Nursing
5.	Dr. Joni Haryanto, S.Kp., M.Si	Community Health Nursing
6.	Dr. Yuni Sufyanti Arief, S.Kp., M.Kes	Child Nursing
7.	Dr. Esti Yunitasari, S.Kp., M.Kes	Maternity Nursing
8.	Dr. Mira Triharini, S.Kp., M.Kep	Maternity Nursing
9.	Dr. Rizki Fitryasari PK, S.Kep.Ns., M.Kep	Mental Health Nursing
10.	Dr. Abu Bakar, S.Kep.Ns., M.Kep., Sp.Kep.MB	Medical-Surgical Nursing
11.	Dr. Yulis Setiya Dewi, S.Kep.Ns., M.Ng	Critical Nursing
12.	Dr. Ninuk Dian Kurniawati, S.Kep.Ns., MANP	Critical Nursing
13.	Dr. Ika Yuni Widyawati, S.Kep.Ns., M.Kep., Sp.Kep.MB	Medical-Surgical Nursing
14.	Dr. Hanik Endang Nihayati, S.Kep., Ns., M.Kep	Mental Health Nursing
15.	Dr. Maffudli, S.Kep.Ns., M.Ked.Trop	Community Health Nursing

## CHAPTER 4 ACADEMIC STRUCTURE

### 4.1 GENERAL DESCRIPTION

Curriculum applied to Master of Nursing Program is that had previously been reviewed by Universitas Airlangga Study Team (LP3UA). Curriculum is arranged based on Government policies, taking into account the needs of internal stakeholders, and demands from professional organization who expect graduates to be international standard. Curriculum material is arranged based on analysis results and comparative study with various educational institutional abroad. Demands from stakeholders such as society, hospital, primary health care, health department and health organization/institution services towards the appearance of professional nurses, is used by curriculum compilers as a foundation for developing nurses profiles of graduates of master's study programs in the community.

The curriculum used today refers to Undang-Undang RI no 12 in 2012 about Higher Education, President Degree no 8 in 2012 about Indonesian National Qualification Framework, Ministry of Health Degree no 44 in 2015 about Indonesian Higher Education Standard, and Education Guidebook Universitas Airlangga in 2015-2016 and Universitas Airlangga Education Guidebook for 2015-2016 and Universitas Airlangga Rektor Degree no. 36 of 2015 concerning Education Guidelines for Universitas Airlangga Masters Program 2015/2016. The master study load is at least 36 (thirty six) credits and a maximum of 50 (fifty) credits is scheduled for 4 (four) semesters and can be taken in at least 3 (three) semesters and for a maximum of 6 ( six) the semester includes the preparation of a thesis. The study load imposed in the Nursing Study Program at Universitas Airlangga is 45 (forty five) credits, which are scheduled for 4 (four) semesters). The curriculum of the Nursing Master Study Program at Universitas Airlangga is based on the vision and mission of the Nursing Master Study Program in order to produce quality graduates who are able to build knowledge, technology, humanities based on religious morals and able to compete at national and international levels.

Curriculum development is established through annual curriculum redesign workshops, attended by Faculty leaders, Study Program Coordinators, Lecturer in charge of Subjects, lecturers (permanent and non-permanent lecturers), Stakeholders, stakeholders and alumni

who meet the qualifications, in order to adjust to the development of disciplines and or meet the needs of stakeholders.

The curriculum which is the basis for organizing educational programs in the Nursing Master Study Program at Universitas Airlangga is composed of a core curriculum and an institutional curriculum that contains Science and Skills Courses, Work Skills Courses, Work Behavior Courses, and Subjects Personality Development Lecture.

The core curriculum of the Nursing Master Study Program at Universitas Airlangga consists of General Obligatory Subject, Program Obligatory Subject, and Interest Obligatory Subject and Elective Subject.

## 4.2 CURRICULUM ORGANIZATION

### Specialization in Medical-Surgical Nursing

NO	COURSE		LOAD STUDY			
	CODE	NAME	LECTURE	LAB.	FIELD PRACTICE	TOTAL
<b>SEMESTER 1</b>						
1.	PHN601	Philosophy	2			2
2.	KPD604	Nursing Theory	2			2
3.	KPD605	Evidence Based Practice in Nursing	2			2
4.	KPB604	Nursing Assessment	2			2
5.	KPB602	Medical Surgical Nursing I	3			3
6.	KPD612	Nursing Research Methodology	4			4
Total Semester I			15			15
<b>SEMESTER 2</b>						
7.	MAS603	Biostatistics	2			2
8.	KPH603	Development of Nursing Services	2			2
9	KPD608	Pharmacology	2			2
10	KPB603	Medical Surgical Nursing II	3			3
11.	KPH605	Clinical Application			3	
12.	PNN698	Thesis proposal	2			
Total Semester 2			14			14
<b>SEMESTER 3</b>						
13.	KPD609	Decision making in nursing	2			2
14.		Elective I	2			2
15.		Elective II	2			2

16.		Elective III	2			2
Total Semester 3			8			8
SEMESTER 4						
19.	PNN699	Thesis			8	8
Total Semester 4					8	8
Sub Total			34		11	45

#### Specialization of Nursing Management

NO	COURSE		LOAD STUDY			
	CODE	NAME	LECTURE	LAB.	FIELD PRACTICE	TOTAL
SEMESTER 1						
1.	PHN601	Philosophy	2			2
2.	KPD604	Nursing Theory	2			2
3.	KPD 605	Evidence Based Practice in Nursing	2			2
4.	KPD612	Nursing Research Methodology	4			4
5.	KPD610	Health service policy	2			2
6.	KPH604	Professional Nursing Care Method	2			2
		Total Semester 1	14			14
SEMESTER II						
7.	MAS603	Biostatistics	2			2
8.	MNS625	Quality Management and Patient Safety	2			2
9.	MNS626	Information System Management	2			2
10.	MNM623	Management of Human Resource	2			2
11.	KPH605	Clinical Application			3	3
12.	PNN698	Thesis proposal	2			
Total Semester 2			10		3	13
SEMESTER 3						
14.	KPD609	Decision making in nursing	2			2
15.	MNS627	Financial Management in Nursing	2			2
16.		Elective 1	2			2
17.		Elective 2	2			2
18.		Elective 3	2			2
Total Semester 3			10			10
SEMESTER 4						
19.	PNN699	Thesis			8	8
Total Semester 4					8	8
Sub Total			34		11	45

Specialization of Mental Health Nursing

NO	COURSE		LOAD STUDY			
	CODE	NAME	LECTURE	LABORATORY	FIELD PRACTICE	TOTAL
<b>SEMSTER 1</b>						
1.	PHN601	Philosophy	2			2
2.	KPD604	Nursing Theory	2			2
3.	KPD605	Evidence Based Practice in Nursing	2			2
4.		Nursing Research Methodology	4			4
5.	KPJ607	Advanced Mental Health Assessment	1	1		2
6.	KPJ607	Mental health and psychiatry	2			2
7.		Elective	2			2
Total Semester I			13	1		14
<b>SEMESTER 2</b>						
8.	MAS603	Biostatistics	2			2
9.	KPJ603	Individual Mental Health Nursing	2			2
11.		Development of mental health nursing	2	1		3
12.	KPJ604	Family and community mental health nursing	2	1		3
13.	KPH605	Clinical Application			3	3
14.	PNN698	Thesis Proposal		2		2
Total Semester 2			8	4	3	15
<b>SEMESTER 3</b>						
15.	KPD609	Decision making in nursing	2			2
16.		Elective 1	2			
17.		Elective 2	2			2
18.		Elective 3	2			2
Total Semester 3			8			8
<b>SEMESTER 4</b>						
19.	PNN699	Thesis			8	8
Total Semester 4					8	8
Sub Total			29	5	11	45

Specialization of Community Health Nursing

NO	COURSE		LOAD STUDY			
	CODE	NAME	LECTURE	LABORATORY	FIELD PRACTICE	TOTAL
<b>SEMSTER 1</b>						
1.	PHN601	Philosophy	2			2
2.	KPD604	Nursing Theory	2			2
3.	KPD605	Evidence Based Practice in Nursing	2			2
4.	KPD612	Nursing Research Methodology	4			4
5.	KME644	Epidemiology and Demography	2			2
6.	KPC607	Community Health Nursing Assessment and Diagnosis	2	1		3
Total Semester I			14	1		15
<b>SEMESTER 2</b>						
8.	MAS603	Biostatistics	2			2
9.	KPC608	Family and community nursing planning	3			3
10.	KPC610	Community Development	2			2
11.	KPC609	Community Health Nursing Management	2			2
12.	KPH605	Clinical Application			3	3
13.	PNN698	Thesis Proposal		2		2
Total Semester 2			9	2	3	14
<b>SEMESTER 3</b>						
14.	KPD609	Decision making in nursing	2			2
15.		Elective 1	2			2
16.		Elective 2	2			2
17.		Elective 3	2			2
Total Semester 3			8			8

SEMESTER 4						
18.	PNN699	Thesis			8	8
Total Semester 4					8	8
Sub Total			31	3	11	45

#### Elective Course

NO	COURSE					
	CODE	NAME				
SEMSTER 1						
1.	PHN601	Entrepreneur	2			2
2.	PKM601	Complementary and alternative nursing	2			2
3.	KPC606	Palliative Nursing Care	2			2
4.	KPH601	HIV/ AIDS Nursing Care	2			2
5.	KPG601	Disaster Nursing	2			
6.	KPN601	Psychoneuroimmunology (PNI)	2			2
7.	SID605	Information Systems Management	2			2
8.	KPD611	Management Conflict	2			2

**Modules in Attachment**

**CHAPTER 5  
SUBJECT**

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