

## Appendix 1 Module Description

### SEMESTER 1

#### Module Description

Module Title	:	Islamic Religion I
Module Number	:	AGI401
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to: <ol style="list-style-type: none"><li>1. Be devout to God Almighty and demonstrate religious attitudes;</li><li>2. Uphold human values in carrying out duties based on religion, morals, and ethics;</li><li>3. Develop noble character and use Islamic teachings as the foundation for thinking and behavior in the development of their profession.</li></ol>
Content of the module	:	This course covers the following topics: a) Module 1 (The Concept of God in Islam, Faith and Devotion, Implementation of Faith and Devotion in Modern Life), b) Module 2 (The Essence of Humanity According to Islam, Definition of Law, Human Rights, and Democracy in Islam, Islamic Law and the Contribution of Islam to Indonesian Islam), c) Module 3 (Ethics, Morality, and Character, Science and Technology, and Art in Islam), d) Module 4 (Religious Harmony, Civil Society and Community Welfare, Islamic Economy, Islamic Culture, and Islamic Political System).
Examination	:	Midterm Exam 25% Final Exam 25% CBL (Case-Based Learning) 45% Attendance 5%

### Module Description

Module Title	:	Catholic Religion I
Module Number	:	AGK101
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Be devout to God Almighty and demonstrate religious attitudes;</li> <li>2. Uphold human values in carrying out duties based on religion, morals, and ethics;</li> <li>3. Develop noble character and use Catholic teachings as the foundation for thinking and behavior in the development of their profession.</li> </ol>
Content of the module	:	<p>This course covers the following topics:</p> <ol style="list-style-type: none"> <li>a. Module 1: The Concept of God in Catholicism, the concept of faith, and its implementation in modern life.</li> <li>b. Module 2: Belief in the Bible, sacraments, and liturgy.</li> <li>c. Module 3: Catholic spirituality.</li> <li>d. Module 4: Church social teachings as the implementation of faith.</li> <li>e. Module 5: Dialogue and interfaith harmony.</li> <li>f. Module 6: Faith and socio-politics, law, human rights, and democracy.</li> <li>g. Module 7: Faith and science/technology (IPTEKS).</li> <li>h. Module 8: Faith, culture, and multiculturalism.</li> </ol>
Examination	:	<p>Midterm Exam 25% Final Exam 25% CBL (Case-Based Learning) 45% Attendance 5%</p>

### Module Description

Module Title	:	Protestant Religion I
Module Number	:	AGP101
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Be devout to God Almighty and demonstrate religious attitudes;</li> <li>2. Uphold human values in carrying out duties based on religion, morals, and ethics;</li> <li>3. Develop noble character and use Protestant Christian teachings as the foundation for thinking and behavior in the development of their profession.</li> </ol>
Content of the module	:	<p>This course discusses religion as a source of values and guidelines in the development of a Christian personality that upholds human dignity and worth. The course is presented based on the components of the subject matter, subtopics, and the entire learning process, including methodology and evaluation. The subject matter consists of topics set by the Directorate General of Higher Education (Ditjen Dikti) through Decree No. 38/Dikti/Kep/2012.</p>
Examination	:	<p>Midterm Exam 25% Final Exam 25% CBL (Case-Based Learning) 45% Attendance 5%</p>

### Module Description

Module Title	:	Hindu Religion I
Module Number	:	AGH101
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Be devout to God Almighty and demonstrate religious attitudes;</li> <li>2. Uphold human values in carrying out duties based on religion, morals, and ethics;</li> <li>3. Develop noble character and use Hindu teachings as the foundation for thinking and behavior in the development of their profession.</li> </ol>
Content of the module	:	<p>This course covers the following topics: The Concept of Divinity (Brahma Widya), the Four Paths of Yoga (Catur Marga Yoga), The Essence of Hindu Humanity, Ethics and Morality, Science and Technology (IPTEK) from a Hindu perspective, Interfaith harmony, The concept of a society working for the welfare of the world (Jagadhita), Culture as the practice of Hindu teachings, Politics from a Hindu perspective, Hinduism in the framework of upholding justice.</p>
Examination	:	<p>Midterm Exam 25% Final Exam 25% CBL (Case-Based Learning) 45% Attendance 5%</p>

### Module Description

Module Title	:	Buddhist Religion I
Module Number	:	AGB101
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Be devout to God Almighty and demonstrate religious attitudes;</li> <li>2. Uphold human values in carrying out duties based on religion, morals, and ethics;</li> <li>3. Develop noble character and use Buddhist teachings as the foundation for thinking and behavior in the development of their profession.</li> </ol>
Content of the module	:	This course covers the following topics: The essence of God Almighty as described in the holy scripture UDANA VIII, The birth of Siddhartha Gautama over six years and his attainment of enlightenment (becoming the Buddha), The teaching of Dharma in the Isipatana Grove, The formation of the Sangha, The Law of Reality in the 31 realms of existence, The realms of Arupa Loka, Rupa Loka, and Karma Loka, The Law of Karma.
Examination	:	<p>Midterm Exam 25%</p> <p>Final Exam 25%</p> <p>CBL (Case-Based Learning) 45%</p> <p>Attendance 5%</p>

### Module Description

Module Title	:	Pancasila
Module Number	:	NOP103
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Analyze, think rationally, and adopt a critical attitude in facing issues in society, the nation, and the state.</li> <li>2. Outline and recognize problems and provide solutions based on the values of Pancasila.</li> <li>3. Explain the fundamental truth that Pancasila is the ideology that suits the diverse Indonesian nation (Bhinneka Tunggal Ika).</li> <li>4. Implement and preserve the values of Pancasila in real-life situations.</li> <li>5. Explain the character of a Pancasila scholar and professional who is committed to the continuity and prosperity of the Unitary State of the Republic of Indonesia.</li> </ol>
Content of the module	:	This course discusses Pancasila as one of the pillars of the Indonesian nation, the foundation of the state and national ideology, and a source of reference and inspiration for addressing the challenges of the nation's life.
Examination	:	<p>Student Project 75%</p> <p>Independent and Group Assignments 20%</p> <p>Quiz 5%</p>

### Module Description

Module Title	:	Citizenship
Module Number	:	NOP101
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After attending the lectures, students are able to:</p> <ol style="list-style-type: none"> <li>1. Understand and identify the issues of the nation-state from various aspects of national life and statehood.</li> <li>2. Understand and formulate the problems of the nation-state.</li> <li>3. Express opinions both individually and in groups.</li> </ol>
Content of the module	:	<p>This course discusses the understanding, concepts, and descriptions of situations related to strengthening citizenship in the implementation of Pancasila values in national and state life. It addresses the response to current issues regarding ideology, the state, and citizenship in a sequential manner, covering topics such as Pancasila Philosophy, National Identity, Rights and Obligations of Citizens, the State and Constitution, Indonesian Democracy, Human Rights (HAM) and Rule of Law, as well as Indonesia's Geopolitics and Geostrategy. The framework of discussion is linked to the phenomena of globalization, human rights and democracy (politics and economy), and the dynamics of current Indonesian identity.</p>
Examination	:	<p>Student Participation in Group Discussions 28%</p> <p>Student Project 36%</p> <p>Independent and Group Assignments 23%</p> <p>Quiz 10%</p>

### Module Description

Module Title	:	Indonesian Language
Module Number	:	BAI101
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the proper and correct use of the Indonesian language.</li> <li>2. Create written work and apply correct scientific writing methods.</li> <li>3. Explain the proper and correct use of methods in writing resumes in Indonesian.</li> </ol>
Content of the module	:	This course discusses the use of the Indonesian language in nursing, with an emphasis on proper and correct usage of the Indonesian language in both verbal and written communication, based on the concept of ethics in language use.
Examination	:	The assessment components include the Midterm Exam (UTS), Final Exam (UAS), Paper Assignment, Presentation, Individual Assignment, and Soft Skills.

### Module Description

Module Title	:	Data and Bibliography
Module Number	:	SIP107
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to use scientific data and references to make decisions and persuade others.
Content of the module	:	This course aims to encourage students to learn how to interpret and use data effectively and responsibly, enabling them to construct strong and coherent arguments. It also equips students with the ability to evaluate the quality of arguments made by others. While not everyone will become a scientist required to plan research designs, collect data, analyze it, and draw conclusions, data literacy will help students make informed decisions in their everyday lives. Additionally, students are encouraged to practice searching for, reading, evaluating, and filtering claims or information found in scientific literature. In this course, students are also given the opportunity to practice organizing scientific references.
Examination	:	Student Project 40% Independent and Group Assignments 20% Midterm Exam 20% Final Exam 20%

### Module Description

Module Title	:	Health Ethics and Law
Module Number	:	ETM101
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>SAfter completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain Human Rights (HAM), as well as Rights and Obligations; Bioethics in Research and Healthcare Services; Ethics, Academic Ethics, and Health Law; Healthcare Ethics Code; Healthcare Service Ethics Code; Informed Consent in Healthcare Services; Healthcare Service Negligence (Malpractice); Professionalism and the Professional Oath, to be used as a reference for thought patterns in healthcare services.</li> <li>2. Gain learning experiences through online platforms based on information technology.</li> </ol>
Content of the module	:	<p>This course material covers Human Rights (HAM), Rights and Obligations, Bioethics in Research and Healthcare Services, Ethics, Academic Ethics, Health Law, Health Ethics Code, Healthcare Service Ethics Code, Informed Consent in Healthcare Services, Healthcare Service Negligence (Malpractice), and Professionalism and the Professional Oath, which must be mastered by students of the Bachelor's program in Health Sciences (Faculty of Medicine, Faculty of Dentistry, Faculty of Nursing, Faculty of Public Health, Faculty of Pharmacy, Faculty of Veterinary) at Airlangga University by the end of the Health Ethics and Law course in their first semester.</p>
Examination	:	<p>Midterm Exam 30% Module Attendance 30%</p>

	Module Paper 30%
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### Module Description

Module Title Module Number	:	Health Communication and Basic Health Services KMU103
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Master the basic principles of the healthcare provider profile, demonstrating altruistic behavior and empathy.</li> <li>2. Effectively communicate and use interpersonal skills in providing healthcare services.</li> <li>3. Master the basic principles of ethical and legal decision-making through the integration of evidence-based health issues.</li> <li>4. Master the basic principles of holistic and comprehensive healthcare services according to the specific needs of the patient.</li> </ol>
Content of the module	:	This course is an extraction from subjects on social sciences, humanities, critical thinking, evidence-based learning, empathy and social aspects, communication and counseling, interpersonal communication, human behavior, and bioethics. The course covers topics related to the basic concepts of shaping the character of healthcare providers who are altruistic, caring, and empathetic, applying effective communication, solving evidence-based problems, while emphasizing ethical, practical, and theoretical aspects.
Examination	:	Midterm Exam 30% Module Attendance 30% Module Paper 30%

### Module Description

Module Title	:	Basic Concepts of Nursing
Module Number	:	KPD111
Level/Semester	:	1 <sup>st</sup> semester/First Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the concepts of nursing, the role of nurses, and "caring" in nursing.</li> <li>2. Describe professional standards in nursing care as an integral part of the healthcare system.</li> <li>3. Explain the legal and ethical principles in decision-making within the context of nursing.</li> <li>4. Understand interprofessional education and collaborative practice.</li> </ol>
Content of the module	:	This course discusses the concepts of nursing, the role of nurses, and caring in nursing, professional standards in healthcare services, legal and ethical principles in nursing, as well as interprofessional education and collaborative practice.
Examination	:	<p>Midterm Exam 25%</p> <p>Final Exam 20%</p> <p>Case Based Method 50%</p> <p>Attendance 5%</p>

## SEMESTER 2

### Module Description

Module Title	:	Nursing Pharmacology
Module Number	:	KPD114
Level/Semester	:	2 <sup>nd</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Program at the Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the legal aspects of medication management by nurses.</li> <li>2. Summarize the differences in drug classification based on their specific activities.</li> <li>3. Explain the pharmacokinetics of drugs in the body.</li> <li>4. Explain the pharmacodynamics of drugs in the body.</li> <li>5. Explain drug distribution and dispensing.</li> <li>6. Explain the indications and contraindications of drugs.</li> <li>7. Explain the side effects of drugs.</li> <li>8. Explain drug interactions.</li> <li>9. Explain the methods and calculations for drug dosage administration.</li> <li>10. Explain drug toxicology.</li> <li>11. Discuss medication management for children and the elderly.</li> <li>12. Analyze issues related to medication management in home care settings.</li> <li>13. Identify tests used to prevent medication errors.</li> <li>14. Explain the impact of drugs on body systems.</li> <li>15. Discuss herbal and dietary supplement therapies.</li> </ol>

		16. Evaluate reasons why patients may be non-adherent to prescribed medication treatments.
Content of the module	:	This course discusses the concept of pharmacology in nursing and the impact of drugs on body systems as a foundation for studying advanced sciences or expertise.
Examination	:	Midterm Exam 20% Final Exam 20% Soft Skills 10% Case-Based Method (CBM) (assignments, practicals, etc.) 50%

### **Module Description**

Module Title	:	Nursing Process and Critical Thinking
Module Number	:	KPD115
Level/Semester	:	2 <sup>nd</sup> semester/First Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the Nursing Process learning activities, when given a case scenario, students are able to: 1. Apply critical thinking concepts in nursing practice. 2. Apply the nursing process, including the diagnostic process, to establish an appropriate nursing diagnosis based on the case.
Content of the module	:	This course discusses the concept of critical thinking in nursing and the nursing process, with an emphasis on the nursing diagnosis process.
Examination	:	Midterm Exam 25% Final Exam 50% Case-Based Method 50% Attendance 5%

### Module Description

Module Title	:	Communication and Self-Development
Module Number	:	MNM106
Level/Semester	:	2 <sup>nd</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing this course, students at Airlangga University are able to:</p> <ol style="list-style-type: none"> <li>1. Understand and develop themselves, enhancing their learning capacity.</li> <li>2. Lead and collaborate effectively within a team.</li> <li>3. Improve the quality of resources for organizational development, build work networks, and take responsibility for tasks in accordance with professional ethics.</li> <li>4. Able to internalize values, norms, academic ethics, the spirit of independence, struggle, and entrepreneurship in accordance with the fundamental principles of the UNAIR HEBAT academic community and Excellent with Morality.</li> </ol>
Content of the module	:	This course provides insights and opportunities for students to explore their potential, enabling them to develop and enhance their capacities through synergy with activities in Student Activity Units and other student organizations.
Examination	:	<p>Midterm and Final Exams 50%</p> <p>Case-Based Learning (CBL) 15%</p> <p>Case/Project-Based Learning (C/PjBL) 30%</p> <p>Seminar Evaluation 5%</p>

### Module Description

Module Title	:	Logic and Critical Thinking
Module Number	:	PHP103
Level/Semester	:	2 <sup>nd</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya, are able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology, while considering and applying humanistic values in accordance with their area of expertise.
Content of the module	:	This course discusses the history of the development of science, the relationship between philosophy, science, and the philosophy of science, the position of the philosophy of science in the development of knowledge, the diversity and classification of sciences, the foundations of scientific inquiry (ontology, epistemology, and axiology), scientific thinking methods, the problem of truth, and the relationship between philosophy, science and technology (IPTEK), and culture.
Examination	:	Midterm Exam 25% Final Exam 25% Case-Based Learning (CBL) 40% Attendance 10%

### Module Description

Module Title	:	Introduction to Scientific Collaboration
Module Number	:	MNM107
Level/Semester	:	2 <sup>nd</sup> semester/First Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing this course, second-semester students of Universitas Airlangga are able to apply interdisciplinary collaboration and foster cooperation based on competencies to solve problems in society, including issues related to health, social matters, and the humanities.
Content of the module	:	This course discusses the fundamentals of collaboration and teamwork implementation. The topics covered include the basic concepts of Interprofessional Collaboration, leadership and management, and decision-making concepts in addressing issues in society, such as health, social, and humanities problems. It also covers decision-making steps, the application of decision-making in various community service settings, with interprofessional collaboration based on ethics, practice, theory, and organization.
Examination	:	Midterm and Final Exams 50% CBL (Case-Based Learning) 15% C/PjBL (Case/Project-Based Learning) 30% Seminar Evaluation 5%

### Module Description

Module Title	:	Basic Biomedical Science
Module Number	:	KPD116
Level/Semester	:	2 <sup>nd</sup> semester/First Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the anatomy, physiology, pathology, and pathophysiology related to the given problem.</li> <li>2. Explain the differences in the infection processes of various infectious agents based on structure, life cycle, and mechanisms that cause host cell damage.</li> <li>3. Explain the basic concepts of specimen management and supporting data examination in accordance with the given problem.</li> <li>4. Analyze the principles and scope of biomedicine as a holistic approach in nursing.</li> <li>5. Analyze nursing problems using biochemical principles as part of a holistic nursing approach.</li> </ol>
Content of the module	:	This course discusses the basic biomedical concepts in nursing, which include cell biology and genetic concepts, biochemistry, nutrition, bioelectricity, principles of physics, reflex arcs, fluid and electrolyte balance, as well as the anatomical structure, physiology, and pathophysiology of the nervous, endocrine, respiratory, cardiovascular, urinary, digestive, integumentary, musculoskeletal, basic immune, and reproductive systems.
Examination	:	Soft skills 10% CBL (Case-Based Learning) 35%

	<b>Practical Exam 25%</b> <b>Midterm Exam 15%</b> <b>Final Exam 15%</b>
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### Module Description

Module Title	:	Philosophy and Nursing Theories
Module Number	:	KPD113
Level/Semester	:	2 <sup>nd</sup> semester/First Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the philosophy of nursing.</li> <li>2. Analyze the concept of nursing paradigms.</li> <li>3. Describe various selected nursing theories in different situations.</li> <li>4. Analyze the principles of holistic approaches in the context of nursing.</li> </ol>
Content of the module	:	This course discusses the philosophy, paradigm, conceptual models, and nursing theories, as well as the principles of holistic approaches in the context of nursing.
Examination	:	Midterm Exam (UTS), Final Exam (UAS), Paper Assignment, Presentation, Individual Assignment, Soft Skills

### SEMESTER 3

#### Module Description

Module Title Module Number	:	Nursing Care for Adult Clients with Cardiovascular, Respiratory, and Hematological Systems KPB203
Level/Semester	:	3 <sup>rd</sup> semester/Second Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<ol style="list-style-type: none"> <li>1. Conduct nursing care simulation for adult clients with respiratory, cardiovascular, and hematological system disorders, while considering legal and ethical aspects as well as the nurse's advocacy role.</li> <li>2. Demonstrate nursing interventions for adult clients with respiratory, cardiovascular, hematological, endocrine, and immunological system disorders, in accordance with applicable standards, applying creative and innovative thinking to provide efficient and effective care.</li> <li>3. Perform health education simulation for clients with respiratory, cardiovascular, hematological, endocrine, and immunological system disorders in adult clients, considering legal and ethical aspects.</li> <li>4. Integrate research findings into nursing care to address the issues of clients with respiratory, cardiovascular, hematological, endocrine, and immunological system disorders.</li> </ol>
Content of the module	:	This course discusses the fulfillment of the needs of adult clients with respiratory, cardiovascular, and hematological system disorders. It covers nursing care for cases of respiratory, cardiovascular, and hematological system disorders based on the nursing process, applying biomedical knowledge such as biology, histology, biochemistry, anatomy,

	<p>physiology, pathophysiology, medical-surgical nursing, internal medicine, pharmacology, nutrition, surgery, and rehabilitation. These disorders include inflammation, degenerative abnormalities, malignancy, and trauma, which are among the 10 most prevalent cases locally, regionally, nationally, and internationally. The scope of the course includes assessments through to the evaluation of care for clients. Nursing interventions involve the use of nursing modalities for various conditions.</p>
<p>Examination</p>	<p>: Midterm Exam and Final Exam 25%  CBL (Case-Based Learning), PJBL (Project-Based Learning), and Soft Skills 50%  Practical Exam 25%</p>

### Module Description

Module Title Module Number	:	Patient Safety and Occupational Health Safety in Nursing KPD201
Level/Semester	:	3 <sup>rd</sup> semester/Second Year
Credit hours	:	There of lecture hours: 50 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the concepts and principles of Occupational Safety.</li> <li>2. Differentiate various risks and hazards in Occupational Health and Safety (K3) during each stage of nursing care.</li> <li>3. Identify risk management in Occupational Health and Safety (K3) in nursing.</li> <li>4. Identify efforts to prevent occupational diseases in nursing.</li> <li>5. Determine prevention efforts for risks and hazards at each stage of nursing care, including assessment, planning, implementation, and evaluation.</li> <li>6. Demonstrate individual K3 practices during the learning process, such as efforts to break the chain of infection, prevent physical, radiation, chemical, ergonomic, and psychosocial hazards.</li> <li>7. Analyze the concepts and principles of patient safety, as well as the factors that influence it.</li> <li>8. Analyze research findings related to occupational safety and health.</li> </ol>
Content of the module	:	This course discusses the fulfillment of health and safety needs for nurses while providing nursing care to clients, as well as patient safety. An important aspect to focus on is organizing the nursing care environment to

	<p>ensure safe nursing care free from hazards and health risks in the workplace, both inside and outside the building, as well as ensuring patient safety. The basic concept of occupational health is applied in every stage of the nursing process, from assessment to evaluation. The discussion emphasizes efforts to identify hazards and risks, as well as various measures to minimize them at each stage of the nursing process.</p>
<p>Examination</p>	<p>: CBL (Case-Based Learning) 30%  PjBL (Project-Based Learning) 25%  Practical Exam and Practical Assignment 15%  Soft Skills 10%  Midterm Exam 10%  Final Exam 10%</p>

### Module Description

Module Title	:	Health Education and Promotion
Module Number	:	KPD203
Level/Semester	:	3 <sup>rd</sup> semester/Second Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Analyze the role of nurses in health education and promotion.</li> <li>2. Integrate the concepts, theories, and principles of teaching and learning into health education programs for clients to address, prevent, and improve their health.</li> <li>3. Integrate concepts and theories of health promotion to prevent and enhance clients' health.</li> <li>4. Analyze various models in health promotion.</li> <li>5. Analyze factors that influence the implementation of health education and promotion.</li> <li>6. Develop health education and promotion programs for clients according to their needs.</li> </ol>
Content of the module	:	This course discusses the theoretical concepts of health education and promotion for clients, the concepts and theories of teaching and learning, the concepts and theories of health promotion, and the development of health education and promotion programs for clients.
Examination	:	Midterm Exam (UTS), Final Exam (UAS), Paper Assignment, Presentation, Individual Assignment, Soft Skills

### Module Description

Module Title	:	English in Nursing
Module Number	:	BAE 110
Level/Semester	:	3 <sup>rd</sup> semester/Second Year
Credit hours	:	There of lecture hours: 50 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<ol style="list-style-type: none"> <li>1. Read and explain medical instructions and/or healthcare team-related patient medical records in English.</li> <li>2. Identify commands/instructions in English conversations in class or during simulations in healthcare settings.</li> <li>3. Write/document nursing care reports provided to patients.</li> <li>4. Use Nursing Language (NANDA Diagnoses, NIC, NOC).</li> <li>5. Practice systematic article search techniques to support the development of nursing interventions.</li> <li>6. Actively communicate in English during class learning and healthcare service simulations.</li> </ol>
Content of the module	:	<p>This course discusses the integration of the four basic English language skills: speaking, listening, reading, and writing, including aspects of grammar and vocabulary, into the scope of nursing services and work, both in clinical/community practice and in classroom and/or laboratory learning. The course also covers the use of nursing language (NANDA Diagnoses, NIC, NOC), the process of systematically searching for articles, and introduces the IELTS test and the TOEFL English proficiency test.</p>
Examination	:	<p>Midterm Exam 15%            Final Exam 15%            Case-Based Learning (CBL) 40%            Practical Exam 15%            Practical Performance 15%</p>



### Module Description

Module Title	:	Basic Nursing Science
Module Number	:	KPD206
Level/Semester	:	3 <sup>rd</sup> semester/Second Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Study Program at the Faculty of Nursing, Universitas Airlangga Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the concepts of pathology and pathophysiology occurring in the given problems.</li> <li>2. Explain the differences in the infection process of various infectious agents based on structure, life cycle, and mechanisms of causing host cell damage.</li> <li>3. Explain the basic concepts of specimen management and the examination of other supporting data in accordance with the given problem.</li> <li>4. Explain the concept of Psychoneuroimmunology (PNI) as an approach to solving nursing problems.</li> </ol>
Content of the module	:	This course discusses the concepts of pathology, pathophysiology, microbiology, and parasitology, as well as the examination of supporting data in various conditions, serving as a foundation for studying advanced sciences or specialties.
Examination	:	<p>Midterm Exam 20%</p> <p>Final Exam 20%</p> <p>Soft Skills 10%</p> <p>CBM (Case Based Method)+Practical+Resume 50%</p>

### Module Description

Module Title	:	Basic Human Needs Fulfillment
Module Number	:	KPD208
Level/Semester	:	3 <sup>rd</sup> semester/Second Year
Credit hours	:	There of lecture hours: 150 minutes
		There of practical hours: 170 minutes
		There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the basic concepts of fulfilling human basic needs.</li> <li>2. Explain the fulfillment of oxygenation needs.</li> <li>3. Explain the fulfillment of fluid, electrolyte, and fluid-electrolyte balance needs.</li> <li>4. Explain the fulfillment of nutrition needs.</li> <li>5. Explain the fulfillment of elimination needs.</li> <li>6. Explain the fulfillment of activity and exercise needs.</li> <li>7. Explain the fulfillment of hygiene and self-care needs.</li> <li>8. Explain the fulfillment of rest and sleep needs.</li> <li>9. Explain the fulfillment of comfort and safety needs.</li> </ol>
Content of the module	:	This course discusses various concepts, principles, and clinical nursing skills to help meet human needs, including the needs for oxygenation, fluid, electrolyte, and fluid-electrolyte balance, nutrition, elimination, activity and exercise, hygiene and self-care, rest and sleep, as well as comfort and safety needs.
Examination	:	<p>Midterm Exam 20%</p> <p>Final Exam 20%</p> <p>Individual Assignment 5%</p> <p>Group Assignment/CBL (Case Based Learning)/PJBL (Project-Based Learning) 50%</p>

### Module Description

Module Title	:	Basic Nursing Skills
Module Number	:	KPD208
Level/Semester	:	3 <sup>rd</sup> semester/Second Year
Credit hours	:	There of lecture hours: 50 minutes
		There of practical hours: 340 minutes
		There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the nursing process as a scientific method in providing nursing care, including assessment, nursing diagnosis, planning, implementation, and evaluation.</li> <li>2. Explain the documentation system in nursing.</li> </ol>
Content of the module	:	This course discusses the nursing process as a scientific method in providing nursing care, including assessment, nursing diagnosis, planning, implementation, and evaluation, as well as the documentation system in nursing.
Examination	:	<p>Final Exam 10%            Practical Exam 20%            Individual Assignment 5%            Group Assignment/CBL (Case Based Learning) 50%            Soft Skills 5%</p>

### Module Description

Module Title	:	Nursing Therapeutic Communication
Module Number	:	SOK112
Level/Semester	:	3 <sup>rd</sup> semester/Second Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>Students of the Nursing Education Program at the Faculty of Nursing, Airlangga University are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the basic concepts of communication, therapeutic communication, and nurse-client communication in building relationships in various situations and conditions.</li> <li>2. Analyze the concepts of effective communication, interpersonal communication, and relationships.</li> <li>3. Analyze communication theories in the nursing field.</li> <li>4. Analyze the influence and cultural background in communication.</li> <li>5. Analyze trends and issues in healthcare communication.</li> <li>6. Simulate therapeutic communication in relationships with clients, families, and/or other healthcare professionals.</li> </ol>
Content of the module	:	<p>This course discusses the principles of general communication along with its application in the context of healthcare services in general, and specifically in providing nursing care for individuals, groups, families, and communities, as well as within healthcare teams in various settings, including practice, clinical, and community environments. Additionally, trends and issues related to the development of communication in the healthcare field are also covered.</p>
Examination	:	<p>Midterm Exam 20% Case-Based Method 50%</p>

	Final Exam 30%
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## SEMESTER 4

### Module Description

Module Title	:	Adult Nursing: Endocrine, Digestive, Urinary, and Immunological Systems
Module Number	:	KPB 204
Level/Semester	:	4 <sup>th</sup> semester/Second Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the Adult Nursing course on the Endocrine, Digestive, Urinary, and Immunological Systems, students of the Nursing Program at the Faculty of Nursing, Airlangga University, Surabaya will be able to:</p> <ol style="list-style-type: none"> <li>1. Describe the anatomy and physiology of the endocrine, digestive, urinary, male reproductive, and immunological systems.</li> <li>2. Explain the pathophysiology of disorders in the endocrine, digestive, urinary, and immunological systems.</li> <li>3. Outline diagnostic examinations for disorders in the endocrine, digestive, urinary, and immunological systems.</li> <li>4. Conduct nursing care simulations for adult clients with disorders in the endocrine, digestive, urinary, and immunological systems while considering legal, ethical aspects, and the nurse's advocacy function.</li> <li>5. Demonstrate nursing interventions for adult clients with disorders in the endocrine, digestive, urinary, and immunological systems according to applicable standards, thinking creatively and innovatively to provide efficient and effective care.</li> <li>6. Simulate health education for adult clients with disorders in the endocrine, digestive, urinary, and immunological systems, while considering legal and ethical aspects.</li> </ol>

		7. Integrate various research findings into nursing care to address the problems of clients with disorders in the endocrine, digestive, urinary, and immunological systems.
Content of the module	:	This course discusses the fulfillment of the needs of adult clients with disorders of the endocrine, digestive, urinary, and immunological systems. Nursing care for cases of disorders in the endocrine, digestive, urinary, and immunological systems is provided based on the nursing process by applying biomedical knowledge such as biology, histology, biochemistry, anatomy, physiology, pathophysiology, medical-surgical nursing, internal medicine, pharmacology, nutrition, surgery, and rehabilitation. Disorders in these systems include those caused by inflammatory processes, degenerative abnormalities, malignancies, idiopathic conditions, trauma, and various issues that arise during disasters. The cases discussed are among the top 10 most common cases at the local, regional, national, and international levels. The scope of the discussion covers everything from assessment to evaluation of care provided to adult clients. Nursing interventions include the use of nursing modalities for various conditions, including those experienced by adult clients with disorders of the endocrine, digestive, urinary, and immunological systems during disasters.
Examination	:	<ol style="list-style-type: none"> <li>1. Midterm Exam (UTS) 10%</li> <li>2. Final Exam (UAS) 10%</li> <li>3. Case Study: <ul style="list-style-type: none"> <li>- Paper 15%</li> <li>- SGD (Small Group Discussion) 15%</li> </ul> </li> <li>4. Project-Based Learning (PJBL) 25%</li> <li>5. Practicum 15%</li> <li>6. Soft Skills 10%</li> </ol>

### Module Description

Module Title	:	Maternal Nursing
Module Number	:	KPO304
Level/Semester	:	4 <sup>th</sup> semester/Second Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 340 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the Maternal Nursing course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the perspective and philosophy of maternal nursing.</li> <li>2. Describe the anatomy and physiology of the female reproductive system.</li> <li>3. Explain the nursing process related to the female reproductive system.</li> <li>4. Describe the concepts and nursing care for adolescents.</li> <li>5. Explain the concepts and nursing care during pregnancy.</li> <li>6. Explain the concepts and nursing care during labor.</li> <li>7. Describe the concepts and nursing care during the postpartum period.</li> <li>8. Design innovations in the field of maternal nursing.</li> </ol>
Content of the module	:	<p>This course focuses on efforts to improve women's health during the physiological reproductive process (pregnancy, labor, and postpartum), with an emphasis on preventive and promotive measures while considering legal and ethical aspects in nursing. The learning methods include both offline (luring) and online (daring) approaches. Synchronized learning is conducted through offline learning, video conferences, and live discussions. Asynchronized learning is carried out via the AULA Learning Management System, which includes discussions, Q&amp;A, assignments, and exercises.</p>
Examination	:	1. Midterm Exam (UTS) 20%

	<ol style="list-style-type: none"><li>2. Final Exam (UAS) 20%</li><li>3. Individual Assignment 20%</li><li>4. Group Assignment (SGD - Small Group Discussion) 20%</li><li>5. Project-Based Learning 20%</li></ol>
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### Module Description

Module Title	:	Child Health Nursing and Acute Illness
Module Number	:	KPA
Level/Semester	:	4 <sup>th</sup> semester/Second Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya will be able to:</p> <ol style="list-style-type: none"> <li>1. Conduct nursing care simulations for healthy children/their families by developing critical, logical, and ethical thinking, using therapeutic communication, and considering cultural aspects, respecting ethnic, religious, or other unique factors of each patient.</li> <li>2. Perform nursing care simulations for children with acute illnesses/their families by developing critical, logical, and ethical thinking, using therapeutic communication, and considering cultural aspects while respecting ethnic, religious, or other unique factors of each patient.</li> <li>3. Demonstrate nursing interventions, both independently and collaboratively, for healthy children/children with acute illnesses by applying the basic nursing knowledge and basic nursing principles according to standard operating procedures (SOP), while implementing atraumatic care principles, and adhering to legal and ethical standards.</li> <li>4. Provide health education simulations to children/families as part of primary, secondary, and tertiary prevention efforts.</li> <li>5. Carry out advocacy functions for children/families in various cases, ensuring</li> </ol>

		the client's rights are maintained so they can make decisions for themselves.
Content of the module	:	<p>This course is a nursing expertise course that focuses on the responses of children and their families at every stage of development, from birth to the end of adolescence, both in healthy conditions and during acute illness, in the community or hospital settings, as well as the nursing interventions that are both independent and collaborative.</p> <p>This course also integrates and applies basic nursing knowledge and foundational nursing sciences, helping students to deepen their understanding of how to provide professional (holistic) nursing care, deliver health education, perform advocacy functions for clients/families by applying effective communication, and make decisions considering legal and ethical aspects.</p>
Examination	:	<ol style="list-style-type: none"> <li>1. Participatory Activities 20%</li> <li>2. Project Results 30%</li> <li>3. Assignments 15%</li> <li>4. Quiz 5%</li> <li>5. Midterm Exam (UTS) 15%</li> <li>6. Final Exam (UAS) 15%</li> </ol>

### Module Description

Module Title	:	Mental Health and Psychosocial Nursing
Module Number	:	KPJ203
Level/Semester	:	4 <sup>th</sup> semester/Second Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<ol style="list-style-type: none"> <li>1. Providing nursing care to individuals, children, and families experiencing bio-psycho-social-spiritual adaptation issues, particularly those with mental health disorders, with core problems such as hallucinations, delusions, low self-esteem, social isolation, suicidal tendencies, violent behavior, and self-care deficits. Practical participants will conduct the nursing process for mental health.</li> <li>2. Conduct therapeutic communication and use interpersonal skills in providing nursing care for clients with mental health disorders.</li> <li>3. Apply ethical and legal decision-making steps.</li> <li>4. Provide culturally sensitive care by respecting the ethnic, religious, or other unique factors of each client.</li> </ol>
Content of the module	:	<p>This course is designed for students in the Nursing Science program and covers concepts, principles, trends, and issues related to mental health and psychiatric nursing. The course discusses clients as adaptive systems, ranging from healthy mental responses to mental health disorders, psychodynamics, and common mental health/nursing issues in Indonesia. Nursing efforts in primary, secondary, and tertiary prevention for clients with psychosocial and spiritual issues are the focus of this course, including individual therapeutic relationships and family contexts, as well as nursing care for clients experiencing mental health disorders. Recovery from mental health disorders using a holistic and person-centered care approach is a key focus, including therapeutic relationships both individually and</p>

		within the family context, along with the application of nursing care modalities. This learning experience will be valuable in providing psychiatric nursing services and integrating psychiatric nursing into other areas of nursing care.
Examination	:	Midterm Exam (UTS), Final Exam (UAS), Paper Assignment, Presentation, Individual Assignment, Soft Skills

### Module Description

Module Title	:	Community Nursing Concepts
Module Number	:	KPC203
Level/Semester	:	4 <sup>th</sup> semester/Second Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Science Program at the Faculty of Nursing, Airlangga University Surabaya will be able to:</p> <ol style="list-style-type: none"> <li>1. Plan community nursing care across the healthy-sick continuum.</li> <li>2. Develop a community nursing care plan focused on health promotion and disease prevention, particularly in school and occupational health areas, using the community nursing process and project-based learning through Community Service.</li> <li>3. Develop a community nursing care plan with a focus on promotive care.</li> </ol>
Content of the module	:	<p>This course discusses the basic concepts of health and community nursing, government health programs/policies aimed at addressing priority health issues in Indonesia, the community nursing care process, and community nursing care related to issues and trends in community health problems. It also covers community nursing care in the context of primary health care services, with an emphasis on health promotion, disease prevention, and health maintenance. Additionally, the course explores the quality assurance of community nursing services and current issues/trends in community nursing, focusing on health promotion, disease prevention, and health maintenance.</p>
Examination	:	<ul style="list-style-type: none"> <li>- CBL (SGD, Quiz, Case Study, Resume) 50%</li> <li>- Midterm Exam (UTS) 25%</li> </ul>

	<ul style="list-style-type: none"><li>- Final Exam (UAS) 20%</li><li>- Soft Skills 5%</li></ul>
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### Module Description

Module Title	:	Research Methodology
Module Number	:	PNN 497
Level/Semester	:	4 <sup>th</sup> semester/Second Year
Credit hours	:	There of lecture hours: 50 minutes
		There of practical hours: 170 minutes
		There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing Airlangga University Surabaya will be able to write a research proposal correctly and effectively.
Content of the module	:	This course covers the concepts of research, the development of nursing research, the research process, research dimensions, procedures for selecting hypothesis tests, descriptive statistics, comparative hypothesis testing, hypothesis testing for categorical variables, correlation tests, research proposals, research ethics, and the writing of research results.
Examination	:	<ul style="list-style-type: none"> <li>- Case-Based Method 50%</li> <li>- Final Exam (UAS) 40%</li> <li>- Soft Skills 10%</li> </ul>

### Module Description

Module Title	:	Biostatistics
Module Number	:	MAS111
Level/Semester	:	4 <sup>th</sup> semester/Second Year
Credit hours	:	There of lecture hours: 50 minutes
		There of practical hours: 170 minutes
		There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University Surabaya will be able to:</p> <ol style="list-style-type: none"> <li>1. Present data in the form of tables, diagrams, and graphs according to the processed data.</li> <li>2. Apply the appropriate statistical tests based on the type of data being processed.</li> </ol>
Content of the module	:	This course covers the principles of statistics, levels of measurement, graphic presentation, descriptive statistics for summarizing data, dispersion, and inferential statistical associations. It also includes hypothesis testing and applications in interpreting nursing research literature.
Examination	:	<ol style="list-style-type: none"> <li>1. Case-Based Method/Practicum 50%</li> <li>2. Final Exam (UAS) 35%</li> <li>3. Presentation/Paper/Assignments 10%</li> <li>4. Soft Skills 5%</li> </ol>

### Module Description

Module Title	:	Nursing Information Systems
Module Number	:	SII206
Level/Semester	:	4 <sup>th</sup> semester/Second Year
Credit hours	:	There of lecture hours: 50 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Bachelor of Nursing Program at the Faculty of Nursing, Airlangga University Surabaya will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the theory and concepts of information technology, information systems in general, and specifically for nursing.</li> <li>2. Discuss trends and issues in information systems within general information technology and nursing-related information technology.</li> <li>3. Use data and information for further analysis.</li> <li>4. Integrate concepts, theories, and principles of nursing information systems to support the development of nursing science.</li> <li>5. Understand the application of nursing information systems in community and clinical settings.</li> </ol>
Content of the module	:	This course discusses the concepts and scope of information systems used in nursing, the role of information technology, nursing information systems management, and the application of information systems in nursing services within community and clinical settings.
Examination	:	<ol style="list-style-type: none"> <li>1. Midterm Exam (UTS) 25%</li> <li>2. Final Exam (UAS) 25%</li> <li>3. Assignments &amp; Practicum 35% <ul style="list-style-type: none"> <li>- Accuracy and novelty of information</li> <li>- Accuracy in data collection</li> </ul> </li> <li>4. Soft Skills 15%</li> </ol>

		- Discipline and critical thinking
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### Module Description

Module Title	:	Psychosocial and Cultural Aspects in Nursing
Module Number	:	KPD202
Level/Semester	:	4 <sup>th</sup> semester/Second Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Airlangga University will be able to:</p> <ol style="list-style-type: none"> <li>1. Describe various psychosocial concepts in nursing practice, including concepts of self, spiritual health, sexuality, stress adaptation, and the concepts of loss, death, and grieving.</li> <li>2. Explain the concept of health anthropology in providing culturally sensitive nursing care to patients.</li> <li>3. Explain the concept of transcultural nursing in delivering culturally sensitive nursing care to patients.</li> </ol>
Content of the module	:	<p>This course discusses psychosocial concepts in nursing practice, including concepts of self, spiritual health, sexuality, stress adaptation, and concepts of loss, death, and grieving. It also covers theoretical concepts of health anthropology, addressing cultural issues in general, hospital culture, the etiology of diseases from a cultural perspective, and cultural-based perceptions of health and illness responses. Additionally, the course covers theoretical concepts of transcultural nursing, including transcultural perspectives in nursing, Leininger's Culture Care theory, cultural assessment, and the application of transcultural nursing in addressing various health issues throughout the human lifespan.</p>
Examination	:	<ol style="list-style-type: none"> <li>a. Midterm Exam (UTS) 20%</li> <li>b. Final Exam (UAS) 20%</li> </ol>

		c. Individual Assignment 30%
		d. Group Assignment & Project-Based Learning (PJBL) 30%

## SEMESTER 5

### Module Description

Module Title Module Number	:	Nursing Care for Adult Clients with Musculoskeletal, Integumentary, Sensory Perception, and Nervous System Disorders KPB302
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<ol style="list-style-type: none"> <li>1. Conduct nursing care simulations for adult clients with musculoskeletal, integumentary, sensory perception, and nervous system disorders, while considering legal, ethical aspects, and the nurse's advocacy role.</li> <li>2. Demonstrate nursing interventions for adult clients with musculoskeletal, integumentary, sensory perception, and nervous system disorders, adhering to established standards, with creative and innovative thinking to provide efficient and effective care.</li> <li>3. Conduct health education simulations for adult clients with musculoskeletal, integumentary, sensory perception, and nervous system disorders, considering legal and ethical aspects.</li> <li>4. Integrate research findings into nursing care to address issues related to adult clients with musculoskeletal, integumentary, sensory perception, and nervous system disorders.</li> </ol>
Content of the module	:	This course discusses the fulfillment of needs for adult clients with musculoskeletal, integumentary, sensory perception, and nervous system disorders. Nursing care is provided for cases of musculoskeletal, integumentary, sensory perception, and nervous system disorders based on the nursing

		<p>process, applying biomedical sciences such as biology, histology, biochemistry, anatomy, physiology, pathophysiology, medical-surgical nursing, internal medicine, pharmacology, nutrition, surgery, and rehabilitation. These system disorders include inflammation, degenerative conditions, malignancies, and trauma, which are among the top 10 most common cases both locally, regionally, nationally, and internationally. The scope of the course covers assessments to evaluations of nursing care for clients. Nursing interventions include therapeutic modalities for various conditions.</p>
<p>Examination</p>	<p>:</p>	<p>Midterm Exam (UTS) 15%  Final Exam (UAS) 15%  Case-Based Learning (CBL), Project-Based Learning (PJBL), and Soft Skills 50%  Practical Exam 20%</p>

### Module Description

Module Title	:	Psychiatric Nursing
Module Number	:	KPJ305
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Science Program at the Faculty of Nursing, Airlangga University will be able to:</p> <ol style="list-style-type: none"> <li>1. Analyze psychiatric nursing services in disaster situations.</li> <li>2. Perform simulations of psychiatric nursing care across the lifespan: pregnancy, infancy, toddler, preschool, school age, adolescence, adulthood, and elderly.</li> <li>3. Perform nursing care simulations for children with special needs, victims of rape, domestic violence, trafficking, prisoners, and street children.</li> <li>4. Analyze the concepts of recovery and supportive environments in the care of clients with mental disorders.</li> <li>5. Apply professional psychiatric nursing service management in clinical and community settings.</li> <li>6. Simulate therapeutic modalities in psychiatric nursing care.</li> </ol>
Content of the module	:	<p>This course covers the concepts and principles, as well as the trends and issues related to mental health and psychiatric nursing. It discusses clients as adaptive systems, ranging from healthy mental responses to mental disorders, psychodynamics, and the emergence of common mental health/nursing problems in Indonesia. The course focuses on nursing efforts for primary, secondary, and tertiary prevention for clients with psychosocial and</p>

		<p>spiritual issues, including therapeutic relationships both individually and in the family context. It also addresses nursing care for clients with mental health disorders. Focus of the course is the recovery from mental health disorders using a holistic approach and person-centered care, including individual and family therapeutic relationships and the application of therapeutic nursing modalities. Additionally, psychiatric nursing care for special groups and clients with substance abuse issues (NAPZA) is also covered. This learning experience will be valuable in providing psychiatric nursing services and care.</p>
Examination	:	<ol style="list-style-type: none"> <li>1. Midterm Exam (UTS) 25%</li> <li>2. Final Exam (UAS) 25%</li> <li>3. CBL-PBL 50% (assignments, presentations, pre-post tests)</li> </ol>

### Module Description

Module Title	:	Chronic and Emergency Pediatric Nursing
Module Number	:	KPA 301
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the "Pediatric Nursing II" course, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya will be able to:</p> <ol style="list-style-type: none"> <li>1. Simulate nursing care for healthy children and their families by developing critical, logical, and ethical thinking, using therapeutic communication, and considering cultural aspects while respecting ethnic, religious, and other unique factors of each patient.</li> <li>2. Simulate nursing care for children with chronic/terminal illnesses and their families by developing critical, logical, and ethical thinking, using therapeutic communication, and considering cultural aspects while respecting ethnic, religious, and other unique factors of each patient.</li> <li>3. Demonstrate independent and collaborative nursing interventions for children with chronic/terminal illnesses by applying basic nursing knowledge and procedures according to Standard Operating Procedures (SOP), while also applying trauma-informed care principles and adhering to legal and ethical standards.</li> <li>4. Provide health education simulations to children/families as part of primary, secondary, and tertiary prevention efforts.</li> <li>5. Carry out advocacy functions for children/families in various conditions to uphold the clients' rights and support them in making decisions for themselves.</li> </ol>

Content of the module	:	<p>This course focuses on the response of children and their families at each stage of development, from birth to the end of adolescence, both in chronic illness and terminal conditions, as well as those with special needs, in the community or hospitalized. It also covers both independent and collaborative nursing interventions. The course integrates and applies basic nursing knowledge to guide students in providing professional (holistic) nursing care, offering health education, fulfilling advocacy functions for clients/families, using effective communication, and making decisions while considering legal and ethical aspects. This enables students to deepen their understanding of how to provide comprehensive care that takes into account the physical, emotional, and social aspects of pediatric patients across various health contexts.</p>
Examination	:	<p>Midterm Exam (UTS) 20%  Final Exam (UAS) 20%  PJBL (SGD 25%,Project 30%) 55%  Soft Skill 5 %</p>

### Module Description

Module Title	:	Reproductive Health Nursing
Module Number	:	KPO306
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After participating in reproductive health care learning activities, when provided with data/cases, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Provide nursing care to women of reproductive age, couples of reproductive age, and women in the childbearing period (pregnant, delivering, and postpartum) with risks and issues related to reproductive system disorders, focusing on preventive and promotive efforts, using the nursing process approach while considering legal and ethical aspects in both clinical and community settings.</li> <li>2. Conduct health education simulations for women of reproductive age, couples of reproductive age, and women in the childbearing period (pregnant, delivering, and postpartum) with risks and issues related to reproductive system disorders, emphasizing preventive and promotive efforts using the nursing process approach and considering legal and ethical aspects in both clinical and community settings.</li> <li>3. Integrate research findings related to women of reproductive age, couples of reproductive age, and women in the childbearing period (pregnant, delivering, and postpartum) with risks and issues related to reproductive system disorders, focusing on preventive and promotive efforts using the nursing process approach and considering legal and ethical aspects in both clinical and community settings.</li> </ol>

	<p>4. Simulate the management of nursing care for women of reproductive age, couples of reproductive age, and women in the childbearing period (pregnant, delivering, and postpartum) with risks and issues related to reproductive system disorders, focusing on preventive and promotive efforts, using the nursing process approach and considering legal and ethical aspects in both clinical and community settings.</p> <p>5. Demonstrate nursing interventions for women of reproductive age, couples of reproductive age, and women in the childbearing period (pregnant, delivering, and postpartum) with risks and issues related to reproductive system disorders, focusing on preventive and promotive efforts using the nursing process approach, while considering legal and ethical aspects in both clinical and community settings.</p>
Content of the module	: This course discusses efforts to improve the reproductive health of women of reproductive age, pregnant women, those giving birth, and postpartum women, as well as those in between pregnancies, in conditions of risk and issues related to reproductive system disorders. The focus is on preventive and promotive efforts using the nursing process approach while considering legal and ethical aspects in both clinical and community settings.
Examination	: <ul style="list-style-type: none"> <li>a. Midterm Exam (UTS) 15%</li> <li>b. Final Exam (UAS) 15%</li> <li>c. Case-Based Method (CBM) &amp; Project-Based Learning (PJBL) 50%</li> <li>d. Practical Exam 20%</li> </ul>

### Module Description

Module Title	:	Community Aggregate Nursing
Module Number	:	KPC 307
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, will be able to:</p> <ol style="list-style-type: none"> <li>1. Develop nursing care for aggregates within the community: School Health</li> <li>2. Develop nursing care for aggregates within the community: Child and Adolescent Health</li> <li>3. Develop nursing care for aggregates within the community: Health of Women and Men</li> <li>4. Develop nursing care for aggregates within the community: Elderly Health</li> <li>5. Develop nursing care for aggregates within the community: Vulnerable Populations: Mental Illness, Disabilities, and Homeless Populations</li> <li>6. Develop nursing care for aggregates within the community: Health Problems of Populations: Infectious Diseases</li> <li>7. Develop nursing care for aggregates within the community: Health Problems of Populations: Chronic Diseases</li> <li>8. Develop complementary interventions in the development of community nursing care</li> </ol>

Content of the module	:	This course discusses community nursing care and related issues and trends in community health problems in specific areas of community nursing. Topics covered include school health nursing, occupational health nursing, home nursing, quality assurance in community nursing services, and emerging trends/issues in community nursing. The focus is on health promotion, disease prevention, and health maintenance.
Examination	:	<ul style="list-style-type: none"> <li>- PJBL (Project-Based Learning) 50%</li> <li>- Resume 5%</li> <li>- UTS (Midterm Exam) 20%</li> <li>- UAS (Final Exam) 20%</li> <li>- Softskill 5%</li> </ul>

### Module Description

Module Title	:	Palliative Care and End-of-Life Nursing
Module Number	:	KPH303
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 50 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, are able to:</p> <ol style="list-style-type: none"> <li>1. Apply therapeutic communication with patients and families receiving palliative care.</li> <li>2. Develop comprehensive nursing care plans based on legal and ethical aspects for patients with terminal illness.</li> </ol>
Content of the module	:	This course discusses the perspective of nursing and the concepts of palliative care, ethics, policies, techniques for delivering bad news, communication skills, the psychological needs of palliative patients, pain management, various complementary therapies, and religious and cultural views on chronic illness.

Examination	:	UTS (Midterm Exam), UAS (Final Exam), Paper Assignment, Presentation, Individual Assignment, Soft Skills
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### Module Description

Module Title	:	Islamic Religion 2
Module Number	:	AGI401
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply religious teachings in everyday life.</li> <li>2. Contribute positively to the progress of society based on religious principles.</li> </ol>
Content of the module	:	<p>This course is designed for students in the Nursing Education Program, focusing on the concepts of religion and religious life in Indonesia, the values of religious life applied in the role of a nurse as a caregiver, fulfilling clients' spiritual needs, researching to identify clients' values/beliefs, and the role of the nurse as an educator in providing spiritual education to clients. The course aims to teach students how to manage the spiritual needs of clients both in clinical settings and within the community.</p>
Examination	:	UTS (Midterm Exam), UAS (Final Exam), Paper Assignment, Presentation, Individual Assignment, Soft Skills

### Module Description

Module Title	:	Catholic Religion 2
Module Number	:	AGK401
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply religious teachings in everyday life.</li> <li>2. Contribute positively to the progress of society based on religious principles.</li> </ol>
Content of the module	:	<p>This course is designed for students in the Nursing Education Program, focusing on the concepts of religion and religious life in Indonesia, the values of religious life applied in the role of a nurse as a caregiver, fulfilling clients' spiritual needs, researching to identify clients' values/beliefs, and the role of the nurse as an educator in providing spiritual education to clients. The course aims to teach students how to manage the spiritual needs of clients both in clinical settings and within the community.</p>
Examination	:	UTS (Midterm Exam), UAS (Final Exam), Paper Assignment, Presentation, Individual Assignment, Soft Skills

### Module Description

Module Title	:	Protestant Religion 2
Module Number	:	AGP401
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Program at the Faculty of Nursing, Universitas Airlangga Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Show love and empathy toward each patient.</li> <li>2. Provide a positive contribution to the advancement of public health.</li> <li>3. Accompany patients during illness by considering their emotional aspects.</li> <li>4. Show love and provide sincere medical guidance to patients with terminal illness.</li> </ol>
Content of the module	:	This course is designed for students of the Nursing Program, which discusses the concepts of Christianity and religious life in Indonesia. It covers the values of religious life applied in carrying out the nurse's role as a caregiver, fulfilling the spiritual needs of clients, researchers identifying issues related to clients' values/beliefs, and the role of the educator in providing spiritual education to clients in managing their spiritual needs both in clinical settings and in the community.
Examination	:	<p>Midterm Exam (UTS) 25%</p> <p>Final Exam (UAS) 25%</p> <p>Assignment (seminar paper/discussion/practice) 30%</p> <p>Soft Skills 15%</p> <p>Attendance 5%</p>

### Module Description

Module Title	:	Hindu Religion 2
Module Number	:	AGH401
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply religious teachings in everyday life.</li> <li>2. Contribute positively to the progress of society based on religious principles.</li> </ol>
Content of the module	:	<p>This course is designed for students in the Nursing Education Program, focusing on the concepts of religion and religious life in Indonesia, the values of religious life applied in the role of a nurse as a caregiver, fulfilling clients' spiritual needs, researching to identify clients' values/beliefs, and the role of the nurse as an educator in providing spiritual education to clients. The course aims to teach students how to manage the spiritual needs of clients both in clinical settings and within the community.</p>
Examination	:	UTS (Midterm Exam), UAS (Final Exam), Paper Assignment, Presentation, Individual Assignment, Soft Skills

### Module Description

Module Title	:	Buddhist Religion 2
Module Number	:	AGB401
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, will be able to: 3. Apply religious teachings in everyday life. 4. Contribute positively to the progress of society based on religious principles.
Content of the module	:	This course is designed for students in the Nursing Education Program, focusing on the concepts of religion and religious life in Indonesia, the values of religious life applied in the role of a nurse as a caregiver, fulfilling clients' spiritual needs, researching to identify clients' values/beliefs, and the role of the nurse as an educator in providing spiritual education to clients. The course aims to teach students how to manage the spiritual needs of clients both in clinical settings and within the community.
Examination	:	UTS (Midterm Exam), UAS (Final Exam), Paper Assignment, Presentation, Individual Assignment, Soft Skills

### Module Description

Module Title	:	Elective: Personality Psychology
Module Number	:	PSU108
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, will be able to identify the distinctive characteristics of the main personality concepts (Psychoanalysis, Cognitive Behavioral, Humanistic, and Trait) and conduct a critical analysis of their own experiences.
Content of the module	:	This course introduces the process of how personality influences behavior formation. The course will encourage students to understand theories and then use these theories to conduct self-analysis and examine individual differences.
Examination	:	Midterm Exam 40% Final Exam 40% Self-Description 20%

### Module Description

Module Title	:	Elective: Disaster Psychology
Module Number	:	PSS306
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, are able to: analyze non-clinical psychological issues and behavioral problems, and present alternative solutions to existing problems.
Content of the module	:	The Disaster Psychology course invites students to explore the dynamic relationship between humans and their ecological environment. This relationship includes how the ecological environment impacts individual well-being and behavior. Conversely, this course will also discuss how the aggregate behavior of individuals affects the sustainability of ecosystems, particularly in terms of environmental risk production. In this course, natural disasters are seen as consequences arising from the accumulation of environmental risks caused by a combination of population explosion, overexploitation of natural resources, and human behaviors that are not environmentally friendly. Disaster management, psychological interventions in the context of disasters, as well as the processes of mitigation and post-disaster rehabilitation, will also be explored in depth.
Examination	:	Individual Assignment 20% PFA Simulation Video Assignment 30% Presentation and Intervention Design 50%

### Module Description

Module Title	:	Elective: Public Speaking
Module Number	:	
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, will be able to perform public speaking effectively and correctly.
Content of the module	:	This course teaches students the fundamental concepts of communication and public speaking, including mapping potential, planning public speaking, organizing material, addressing disruptions, and performance techniques.
Examination	:	Individual Assignment 20% PFA Simulation Video Assignment 30% Presentation and Intervention Design 50%

**Module Description**

Module Title	:	Elective: <i>Leadership</i>
Module Number	:	
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	
Content of the module	:	
Examination	:	

### Module Description

Module Title	:	Entrepreneurship
Module Number	:	MNW201
Level/Semester	:	5 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga, Surabaya, will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the concept of entrepreneurship and dreams (building dreams and pursuing goals)</li> <li>2. Describe entrepreneurial characteristics</li> <li>3. Explain how to identify business opportunities</li> <li>4. Discuss decisiveness in the production aspect</li> <li>5. Explain communication and interpersonal skills</li> <li>6. Describe leadership concepts</li> <li>7. Explain the concept of motivation</li> <li>8. Discuss creativity and innovation</li> <li>9. Explain the concept of determining superior products and innovation management (quality function deployment)</li> <li>10. Describe marketing concepts</li> <li>11. Explain personal financial management</li> <li>12. Explain business financial management</li> <li>13. Discuss performance evaluation</li> <li>14. Explain organizational aspects and business management</li> </ol>
Content of the module	:	This course discusses entrepreneurship and dreams, entrepreneurial characteristics, identifying business opportunities, decisiveness in production aspects, communication, leadership, motivation, creativity and innovation, determining superior products and innovation management,

		marketing, selling to corporate consumers, managing personal finances, managing business finances, business financial management, performance evaluation, organizational aspects, and business management.
Examination	:	UTS (Midterm Exam), UAS (Final Exam), Paper Assignment, Presentation, Individual Assignment, Soft Skills

## SEMESTER 6

### Module Description

Module Title	:	Gerontic Nursing
Module Number	:	KPC304
Level/Semester	:	6 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Program at the Faculty of Nursing, Universitas Airlangga Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Explain the concepts and theories of aging used in gerontic nursing accurately.</li> <li>2. Understand various health and well-being services for the elderly.</li> <li>3. Develop nursing care for the elderly (assessment, data analysis, formulating diagnoses, and planning nursing interventions) accurately.</li> <li>4. Demonstrate assessment and nursing interventions for the elderly with basic needs fulfillment issues.</li> </ol>
Content of the module	:	<p>This course discusses the basic concepts of Gerontic Nursing, various aging theories, health services and well-being for the elderly, and nursing care for elderly clients in fulfilling their basic needs. The application of gerontic nursing care includes the discussion of bio-psycho-social and spiritual needs of the elderly, targeting individuals, families, and groups/communities. It involves assessment, determining appropriate diagnoses, planning nursing interventions, performing nursing actions in the laboratory, and conducting evaluation and documentation on various case examples of disorders/syndromes and the basic needs of the elderly.</p>
Examination	:	PJBL 25% SGD 25%

	<p>Resume, PPT, and Quiz 2.5% Soft Skills &amp; Attendance 2.5% Mid-Term Exam (UTS) 10% Final Exam (UAS) 10% OSCE 25%</p>
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### Module Description

Module Title	:	Family Nursing
Module Number	:	KPC305
Level/Semester	:	6 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the concepts of nursing and related concepts and their application in family nursing care.</li> <li>2. Develop nursing care plans for families.</li> <li>3. Link trends and issues in the development of family nursing care.</li> </ol>
Content of the module	:	This course discusses the concepts of family, family health, the concept of a prosperous family, and family nursing care at each stage of family development, including newlywed couples, families expecting a child, families with toddlers, families with school-age children, families with adolescents, adult families, and family issues related to common health problems in Indonesia. Learning activities include lectures, discussions, and case studies.
Examination	:	UTS (Midterm Exam), UAS (Final Exam), Paper Assignment, Presentation, Individual Assignment, Soft Skills

### Module Description

Module Title	:	Emergency Nursing
Module Number	:	KPG402
Level/Semester	:	6 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: 340 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the Emergency Nursing course, students of the Nursing Program at the Faculty of Nursing, Universitas Airlangga Surabaya will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply the philosophy, holistic concepts, and emergency nursing process.</li> <li>2. Simulate health education for emergency cases, urgent situations, and emergencies related to various systems in clients, considering legal and ethical aspects.</li> <li>3. Integrate research findings into nursing care to address issues related to emergencies, urgent situations, and critical care involving various systems.</li> <li>4. Simulate nursing care management for clients with emergencies, urgent situations, and critical care involving various systems, considering legal and ethical aspects.</li> <li>5. Perform advocacy and communication functions in emergency cases, urgent situations, and emergencies related to various systems.</li> <li>6. Demonstrate nursing interventions in emergency situations according to applicable standards, while thinking creatively and innovatively to produce efficient and effective care.</li> </ol>
Content of the module	:	This course discusses the concepts and planning of ethical, legal, and culturally sensitive nursing care for clients who have actual problems and risks that occur suddenly or unpredictably, with or without uncontrollable environmental conditions, as

	<p>well as clients who are critically ill and face life-threatening situations. Nursing care planning is developed to prevent or reduce the risk of death or disability that may occur.</p>
<p>Examination</p>	<p>:</p> <p>Theory:</p> <ul style="list-style-type: none"> <li>- UTS (Mid-term Exam) 10%</li> <li>- UAS (Final Exam) 10%</li> <li>- CBL (Case-Based Learning) 30%</li> <li>- PJBL (Project-Based Learning) 50%</li> </ul> <p>Practical:</p> <ul style="list-style-type: none"> <li>- Preliminary Report 30%</li> <li>- Practical Exam 70%</li> </ul>

### Module Description

Module Title	:	Complementary and Alternative Nursing
Module Number	:	PKM301
Level/Semester	:	6 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: -
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand professional nursing care with a complementary approach in a responsible and accountable manner.</li> <li>2. Apply various theories, concepts, and principles of complementary and alternative nursing care.</li> <li>3. Use promotive, preventive, curative, and rehabilitative approaches at all levels of prevention.</li> </ol>
Content of the module	:	This course discusses complementary and alternative approaches for clients who are experiencing or at risk of health disturbances, as well as those with potential for health improvement, viewed from the bio-psycho-social-spiritual aspects.
Examination	:	<p>Midterm Exam (UTS) 20%</p> <p>Final Exam (UAS) 20%</p> <p>Case-Based Learning (CBL) 40%</p> <p>Assignments 10%</p> <p>Soft Skills 10%.</p>

### Module Description

Module Title	:	KKN BBM
Module Number	:	KKN 401
Level/Semester	:	6 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: -
	:	There of practical hours: 510 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya will be able to:</p> <ol style="list-style-type: none"> <li>1. Collaborate interprofessionally and across sectors.</li> <li>2. Utilize the results of education and research in community development.</li> <li>3. Solve problems within the community and work towards community empowerment.</li> </ol>
Content of the module	:	The KKN BBM course aims to foster unity among students of Universitas Airlangga as they approach the completion of their studies before earning their bachelor's degree. This is achieved by implementing a collaborative learning program in the community, alongside the community itself, while learning to empower the community and assist the government in solving various issues.
Examination	:	Seminar, Group Assignment

### Module Description

Module Title	:	Thesis Proposal
Module Number	:	PNN498
Level/Semester	:	6 <sup>th</sup> semester/Third Year
Credit hours	:	There of lecture hours: 100 minutes
		There of practical hours: -
		There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the learning activities, students of the Nursing Education Program at the Faculty of Nursing, Universitas Airlangga Surabaya, will be able to compile and present a thesis proposal.
Content of the module	:	This course provides an opportunity for undergraduate students to prepare a research proposal under the guidance of a faculty advisor, based on their area of interest.
Examination	:	UAS (Final Exam) 20% UTS (Midterm Exam) 20% PJBL (Project, Presentation, Discussion) 55% Soft Skill 5%

## SEMESTER 7

### Module Description

Module Title	:	Disaster Nursing
Module Number	:	KPG402
Level/Semester	:	7 <sup>th</sup> semester/Fourth Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: 340 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<ol style="list-style-type: none"> <li>1. Explain the concept of disaster and disaster management</li> <li>2. Explain the integrated disaster management system integrated into the health care system comprehensively and systematically.</li> <li>3. Demonstrate quick, precise, and systematic assessments in pre-, during, and post-disaster situations</li> <li>4. Simulate disaster prevention and management health education by integrating the principles and theories of adult learning</li> <li>5. Demonstrate disaster victim assistance and disaster management by paying attention to the safety of victims and officers, safety and security of the environment</li> <li>6. Simulate disaster management planning in various health service and non-health service areas with an interdisciplinary approach and apply ethical, legal, and culturally sensitive aspects.</li> </ol>
Content of the module	:	This course discusses the concepts, types, classifications, and characteristics of disasters, the impact of disasters on health, the principles of disaster emergency management, disaster preparation, systematic assessment, nursing actions during the disaster phase, psychosocial and spiritual care for disaster victims, care for vulnerable populations, ethical and legal

		aspects in disasters, protection for officers, interdisciplinary approaches, post-disaster recovery, and the application of evidence-based practice in disaster nursing.
Examination	:	Teori : UTS = 15% UAS = 15% PJBL = 50% CBL = 20%

### Module Description

Module Title	:	Critical Nursing
Module Number	:	KPG303
Level/Semester	:	7 <sup>th</sup> semester/Fourth Year
Credit hours	:	There of lecture hours: 100 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of Nursing Science Study Program, Faculty of Nursing, Airlangga University Surabaya are able to</p> <ol style="list-style-type: none"> <li>1. Apply the philosophy, holistic concepts and critical nursing process.</li> <li>2. Conduct health education simulations with critical cases related to disorders of various systems in individuals by paying attention to legal and ethical aspects.</li> <li>3. Integrate research results into nursing care in overcoming problems related to critical cases related to various systems.</li> <li>4. Simulate nursing care for clients with critical cases related to various systems by taking into account legal and ethical aspects.</li> <li>5. Carry out advocacy and communication functions in critical cases related to various systems 5.</li> <li>6. Demonstrate nursing care in critical cases in accordance with applicable standards by thinking creatively and innovatively so as to produce efficient and effective services.</li> </ol>
Content of the module	:	This course is designed for students of the Nursing Science Study Program, which discusses the concept and planning of nursing care that is ethical, legal, culturally sensitive, and based on evidence-based practice for clients who experience critical and life-threatening conditions. Nursing care planning

		is developed in such a way that it is expected to prevent or reduce death or disability that may occur.
Examination	:	UTS, UAS, paper assignments, presentations, individual assignments, soft skills

### Module Description

Module Title	:	Leadership and Nursing Management
Module Number	:	MNS
Level/Semester	:	7 <sup>th</sup> semester/Fourth Year
Credit hours	:	There of lecture hours: 150 minutes
	:	There of practical hours: 170 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p><b>Attitude</b></p> <ol style="list-style-type: none"> <li>1. Uphold human values in carrying out duties based on religion, morals, and ethics</li> <li>2. Contributing to the improvement of the quality of life in society, nation, state, and the advancement of civilization based on Pancasila</li> <li>3. Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others</li> <li>4. Cooperate and have social sensitivity and concern for society and the environment 4.</li> <li>5. Obeying the law and discipline in the life of society and the state</li> <li>6. Internalize academic values, norms, and ethics.</li> <li>7. Demonstrate an attitude of responsibility for work in their field of expertise independently</li> <li>8. Internalizing the spirit of independence, struggle, and entrepreneurship</li> </ol> <p><b>General skills</b></p> <ol style="list-style-type: none"> <li>1. Able to show independent, quality, and measurable performance 2.</li> <li>2. Able to study the implications of the development or implementation of science and technology that pay attention to and apply humanities values in accordance with their expertise based on scientific rules, procedures and ethics</li> </ol>

	<p>in order to produce solutions, ideas, designs or art criticism, compile scientific descriptions of the results of their studies in the form of a thesis or final project report, and upload them on the college website.</p> <ol style="list-style-type: none"><li>3. Able to make decisions appropriately in the context of problem solving in their field of expertise, based on the results of information and data analysis.</li><li>4. Able to maintain and develop a network of work with supervisors, colleagues, peers both inside and outside the institution</li><li>5. Able to be responsible for the achievement of group work results and to supervise and evaluate the completion of work assigned to workers under his/her responsibility</li><li>6. Able to carry out a self-evaluation process of the work group under his/her responsibility, and is able to manage learning independently</li><li>7. Able to document, store, secure, and retrieve data to ensure validity and prevent plagiarism</li></ol> <p><b>Special skills</b></p> <ol style="list-style-type: none"><li>1. Able to develop nursing care plans according to nursing care standards and the nurse's code of ethics, which are culturally sensitive, respect ethnic diversity, religion and other factors of individual clients, families and communities.</li><li>2. Apply nursing care in accordance with nursing care standards and the nurse's code of ethics</li><li>3. Mastering patient safety techniques</li><li>4. Mastering oral, topical, nasal, parenteral, and suppository drug administration techniques according to drug administration standards and authority</li></ol>
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		<ol style="list-style-type: none"> <li>5. Mastering therapeutic communication techniques</li> <li>6. Able to conduct case studies by means of reflection, critical review, and evaluation</li> <li>7. Able to plan, implement and evaluate health promotion programs, to reduce morbidity, improve healthy lifestyle and environment.</li> </ol> <p><b>Knowledge</b></p> <ol style="list-style-type: none"> <li>1. Analyze the concept of nursing theory</li> <li>2. Master the concepts and principles of nursing management in general and in the management of nursing care to clients.</li> <li>3. Mastering factual knowledge about nursing and health care information systems</li> <li>4. Mastering the nursing code of ethics</li> </ol>
Content of the module	:	This course discusses the basic concepts of nursing management, improving the quality and quality of nursing services, hospital accreditation, motivation, performance and satisfaction, the concept of MAKP model, organization in nursing management, leadership and decision making, conflict management in nursing, excellent service, public speaking, nursing human resource management, admission orientation, nursing supervision, weigh-in, discharge planning, and nursing rounds.
Examination	:	UTS (20%) UAS (20%) Roleplay video assignment (20%) Paper and presentation assignment (20%) Module assignment (15%)

### Module Description

Module Title	:	Skripsi
Module Number	:	PNN 498
Level/Semester	:	7 <sup>th</sup> semester/Fourth Year
Credit hours	:	There of lecture hours: -
		There of practical hours: 680 minutes
		There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<ol style="list-style-type: none"> <li>1. Students have a conceptual understanding of the preparation of a good research proposal design</li> <li>2. Students are able to identify research problems based on clinical evidence based and or literature studies and write the research problems in a good research proposal design</li> <li>3. Students are able to organize the scale of the problem, chronology and the concept of solution in the draft research proposal properly</li> <li>4. Students are able to formulate the problem formulation, objectives and benefits of the research well</li> <li>5. Students are able to search and manage literature well</li> <li>6. Students are able to formulate conceptual frameworks and hypotheses in the draft research proposal properly</li> <li>7. Students are able to determine and compile the right research design and research methods</li> <li>8. Students are able to be accountable for the design of the research proposal by presenting the thesis proposal properly</li> <li>9. Able to develop qualitative and quantitative nursing research plans that are relevant to current needs</li> </ol>
Content of the module	:	This course provides a detailed description of how to make a good thesis proposal that contains the following: background of the problem, problem formulation, research

		objectives, research benefits, literature review, conceptual framework and hypothesis, research methods.
Examination	:	1. UAS : 20% 2. UTS : 20% 3. PJBL (Project, Presentation, Discussion) : 55% 4. Soft Skill : 5%

### Module Description

Module Title	:	Nursing Clinical Practice (Pediatric Nursing, Maternity Nursing, Community Nursing, Family Nursing, Gerontic Nursing, Critical Care Nursing, Emergency Nursing)
Module Number	:	KPH401
Level/Semester	:	7 <sup>th</sup> semester/Fourth Year
Credit hours	:	There of lecture hours: -
		There of practical hours: 680 minutes
		There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	After completing the learning activities, students of the Nursing Education Study Program, Faculty of Nursing Airlangga University Surabaya are able to apply critical nursing care, gadar nursing, community-family-gerontic nursing.
Content of the module	:	This course applies emergency, critical and gerontic nursing care in hospital settings and applies community, family and gerontic nursing in the community at community health centers and elderly service units.
Examination	:	ADL case report Observation of action

## PROFESI NERS

### Module Description

Module Title	:	Profession Basic Nursing
Module Number	:	KPD502
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
	:	There of practical hours: 340 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After practicing the maternity nursing profession, students are able to:</p> <ol style="list-style-type: none"> <li>1. develop a nursing care plan in accordance with the standards of the nursing profession and be able to carry out adequate discharge planning               <ol style="list-style-type: none"> <li>a. conduct an assessment, related to the basic needs of clients and families</li> <li>b. establish nursing diagnoses related to disorders of the basic needs of clients and families</li> <li>c. develop nursing interventions and rationales</li> <li>d. implement nursing planning</li> <li>e. conduct nursing evaluation</li> </ol> </li> <li>2. Students are expected to have professional skills in:               <ol style="list-style-type: none"> <li>a. demonstrate a caring attitude in every nursing care provided</li> <li>b. apply universal precautions in every nursing care provided (safety and comfort)</li> <li>c. foster therapeutic communication with clients and families (communication)</li> <li>d. perform nursing actions to overcome anxiety (stress coping)</li> <li>e. perform nursing actions to overcome self-concept disorders (self-concept)</li> </ol> </li> </ol>

Content of the module	:	Basic Professional Nursing (KDP) courses hone students' abilities to be able to behave and act as professional nurses, providing care for clients and families who experience problems fulfilling basic needs.
Examination	:	Preliminary report: 10 % Case report: 10 % Response: 15 % Action: 20 % Group assignment (seminar, health education): 15 % Attitude: 10 % Exam: 20 %

### Module Description

Module Title	:	Medical Surgical Nursing
Module Number	:	KPB501
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
	:	There of practical hours: 1190 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After participating in the practice of surgical medical nursing profession, students of Ners Education Study Program, Faculty of Nursing, Airlangga University Surabaya will be able to:</p> <ol style="list-style-type: none"> <li>1. Perform effective communication in providing nursing care to adults.</li> <li>2. Use effective interpersonal skills in teamwork.</li> <li>3. Use technology and health information effectively and responsibly.</li> <li>4. Implement nursing processes and care in solving adult client problems holistically, continuously, consistently, and according to standards in the clinical setting by paying attention to culturally sensitive care by respecting ethnic, religious or other factors of each unique client.</li> <li>5. Apply ethical and legal decision-making measures.</li> <li>6. Collaborate various aspects in meeting the health needs of adult clients.</li> <li>7. Carry out advocacy functions to defend the client's right to make decisions for themselves.</li> <li>8. Provide support to the care team by maintaining accountability of nursing care provided.</li> <li>9. Collaborate and communicate effectively with clients, peers, and interdisciplinary colleagues.</li> <li>10. Develop self-potential to improve professional skills.</li> </ol>

		11. Use research results to apply in the provision of nursing care.
Content of the module	:	Surgical medical nursing professional practice is a program that delivers students in professional adaptation to be able to accept gradual delegation of authority when providing professional nursing care, providing health education, carrying out advocacy functions for clients, making legal and ethical decisions and using the latest research results related to nursing in adults. The Professional Practice of Medical-Surgical Nursing also includes nursing care for adult clients in a family context who experience problems fulfilling their basic needs due to disorders of one system (organ) or several systems (organs) of the body.
Examination	:	Report 40% Seminar 15% Competency book 15% Soft skills 10% Practical and competency exam 20%

### Module Description

Module Title	:	Children's Nursing
Module Number	:	KPA501
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
	:	There of practical hours: 510 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After practicing pediatric nursing profession, students are able to:</p> <ol style="list-style-type: none"> <li>1. Communicate effectively in providing nursing care for children of various ages in the context of the family.</li> <li>2. Use effective interpersonal skills in teamwork</li> <li>3. Use technology and health information effectively and responsibly</li> <li>4. Use the nursing process in solving problems of pediatric clients at various age levels in the context of the family in the clinical setting.</li> <li>5. Use ethical and legal decision-making steps for pediatric clients in the context of family</li> <li>6. Collaborate various aspects in meeting the health needs of pediatric clients in the context of the family</li> <li>7. Demonstrate technical nursing skills in accordance with applicable standards or creatively and innovatively to provide efficient and effective services to pediatric clients.</li> <li>8. Develop a critical, logical and ethical mindset in developing nursing care for pediatric clients in a family context.</li> <li>9. Exercise advocacy to defend the rights of clients and families to make decisions for themselves</li> <li>10. Maintain a consistently safe environment through the use of quality management and risk management</li> </ol>

		<p>strategies in pediatric clients in a family context.</p> <ol style="list-style-type: none"> <li>11. Classify and act on cases obtained at the health center, using the Integrated Management of Sick Toddlers (IMCI) approach.</li> <li>12. Provide nursing care to children using the Integrated Management of Healthy Toddlers approach in the community</li> <li>13. Provide support to the care team by maintaining accountability of the nursing care provided.</li> <li>14. Creating a conducive working environment</li> <li>15. 15. Develop self-potential to improve professional skills</li> <li>16. Contribute to the development of the nursing profession</li> <li>17. Use the results of research to be applied in the provision of nursing care</li> </ol>
Content of the module	:	<p>The practice of pediatric nursing profession covers children with various age levels (neonates, infants, toddlers, pre-school, school and adolescents) in the context of the family which aims to optimize growth and development in healthy children, acutely ill children and life-threatening illnesses, children with social pediatric problems and integrated management of sick toddlers, using the nursing process approach in clinical settings.</p>
Examination	:	<p>Preliminary report 10%  Case report 10%  Response 15%  Implementation of treatment actions and attitudes 25%  Seminar 10%  Attendance 5%  Exam 25%</p>

### Module Description

Module Title	:	Maternities Nursing
Module Number	:	KPO501
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
	:	There of practical hours: 510 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After practicing the maternity nursing profession, students are able to:</p> <ol style="list-style-type: none"> <li>1. Perform effective communication in providing nursing care to pregnant, giving birth and postpartum women and problems in the reproductive system and their families.</li> <li>2. Use effective interpersonal skills in teamwork.</li> <li>3. Use technology and health information effectively and responsibly.</li> <li>4. Perform the nursing process in pregnant, giving birth and postpartum women as well as problems in the reproductive system and their families.</li> <li>5. Use ethical and legal decision-making measures: plan family planning programs.</li> <li>6. Provide culturally sensitive care by respecting ethnic, religious or other factors of each unique client.</li> <li>7. Collaborate various aspects in meeting the health needs of pregnant women, childbirth, postpartum, reproductive system problems and their families.</li> <li>8. Demonstrate technical nursing skills in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective.</li> <li>9. Develop a critical, logical and ethical mindset in developing maternity nursing care.</li> </ol>

		<p>10. Provide quality care holistically, continuously and consistently.</p> <p>11. Perform an advocacy function to defend the client's right to make decisions for themselves.</p> <p>12. Maintain a consistently safe environment through the use of quality management and risk management strategies.</p> <p>13. Provide support to the care team by maintaining accountability of nursing care provided.</p> <p>14. Create a conducive working environment.</p> <p>15. Develop self-potential to improve professional skills.</p> <p>16. Contribute to the development of the nursing profession.</p> <p>17. Use the results of research to be applied in the provision of maternity nursing care.</p>
Content of the module	:	<p>Professional maternity nursing practice is a program that delivers students in professional adaptation to receive gradual delegation of authority in providing professional nursing care, providing health education, carrying out advocacy functions for clients, making legal and ethical decisions and using the latest research results related to maternity nursing in the family context. The practice of the maternity nursing profession is carried out in stages starting from prenatal, intranatal and post natal and problems in the reproductive system and their families.</p>
Examination	:	<p>Clinic Appearance and Weekly Askep: 25 %  Health Promotion/Counseling: 20 %  Case seminars: 20 %  Individual portfolio (at the end): 5 %  Practice exam: 30 %</p>

### Module Description

Module Title	:	Mental Health Nursing
Module Number	:	KPJ501
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
		There of practical hours: 510 minutes
		There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Study Program, Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Perform therapeutic communication in providing nursing care to clients with mental disorders.</li> <li>2. Use effective interpersonal skills in teamwork.</li> <li>3. Use technology and health information effectively and responsibly.</li> <li>4. Provide nursing care to individuals, children and families who experience bio-psycho-socio-spiritual adaptation problems, especially mental disorders with core problems; Hallucinations, Delusions, Low Self Esteem, Social Isolation, Suicide, Violent Behavior and Self-Care Deficits. practical participants carry out the mental nursing process</li> <li>5. Use ethical and legal decision-making steps.</li> <li>6. Provide culturally sensitive care by respecting the ethnic, religious or other factors of each unique client.</li> <li>7. Collaborate various aspects in meeting the client's health needs.</li> <li>8. Demonstrate technical nursing skills that are in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective.</li> </ol>

		<p>9. Develop a critical, logical and ethical mindset in developing psychiatric nursing care.</p> <p>10. Provide quality care holistically, continuously and consistently.</p> <p>11. Carry out an advocacy function to defend the client's right to make decisions for themselves.</p> <p>12. Maintain a consistently safe environment through the use of quality management and risk management strategies.</p> <p>13. Provide support to the care team by maintaining accountability of nursing care provided.</p> <p>14. Create a conducive working environment.</p> <p>15. Develop self-potential to improve professional skills.</p> <p>16. Contribute to the development of the nursing profession.</p> <p>17. Use research results to apply in the provision of nursing care.</p>
Content of the module	:	<p>Mental nursing professional practice is a program stage that delivers students when professional adaptation to receive gradual delegation of authority in carrying out mental nursing care provided to individuals, families and communities both preventive, promotive, curative and rehabilitative in nature as well as providing health education, carrying out advocacy functions for clients, making legal and ethical decisions and using the latest research results related to mental nursing. Mental nursing professional practice focuses on the application of nursing care to clients with mental health problems in the context of family and community through the application of nursing modality therapy.</p>
Examination	:	<p>Participation in pre/post conference 10%</p> <p>Nursing process 20%</p> <p>Clinical performance 15%</p> <p>Therapeutic group activity 10%</p> <p>30% response</p>

	PKMRS 15%
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### Module Description

Module Title	:	Community Nursing
Module Number	:	KPC504
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
	:	There of practical hours: 510 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Study Program, Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Provide nursing care to individuals, groups, and families in the community setting 2.</li> <li>2. Use effective interpersonal skills in teamwork.</li> <li>3. Use the nursing process in solving problems related to individuals, families, groups and communities.</li> <li>4. Collaborate with relevant elements in the community in implementing community nursing care.</li> <li>5. Provide culturally sensitive care by respecting ethnic, religious or other factors of each unique individual, family, group and community of clients.</li> <li>6. Collaborate various aspects in meeting the health needs of individuals, families, communities and communities.</li> <li>7. Develop creative and innovative programs in community settings in preventive, curative and rehabilitative promotive aspects through community empowerment.</li> <li>8. Develop a critical, logical and ethical mindset in developing family and community nursing care.</li> <li>9. Carry out advocacy functions to defend the rights of individuals, families,</li> </ol>

		communities and communities to make decisions.
Content of the module	:	This course is designed for professional Nursing Education Program students, who will carry out community health care by fostering a certain area to carry out community organization, community nursing care, carry out nursing care for special groups in the community and carry out primary health services at the Puskesmas.
Examination	:	Community Health Nursing Care Process 30% Group assignment 15% Work program 30% Soft skills 5% Exam 20%

### Module Description

Module Title	:	Family Nursing
Module Number	:	KPC503
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
	:	There of practical hours: 340 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Study Program, Faculty of Nursing, Airlangga University Surabaya are able to:</p> <ol style="list-style-type: none"> <li>1. Provide nursing care to families with sick family members</li> <li>2. Detect health problems in the family</li> <li>3. Organize and empower families in overcoming health problems</li> <li>4. Conduct cross-program and sectoral cooperation in an effort to overcome health problems in the family</li> <li>5. Implement health education in the family</li> <li>6. Use research results in overcoming health problems in family clients</li> </ol>
Content of the module	:	This course is designed for professional Nursing Education Program students, who will carry out community health care by fostering a family with a risk of health problems by carrying out the family nursing care process and adjusting to the stages of family growth and development.
Examination	:	<p>Family Nursing Care (50%)  Practice Exam/Response (20%)  Report/Documentation (20%)  Soft skills (10%)</p>

### Module Description

Module Title	:	Gerontic Nursing
Module Number	:	KPC502
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
	:	There of practical hours: 510 minutes
	:	There of self-study hours:
Language	:	Indonesian Language
Learning outcomes/goals/skills of the module	:	<p>After completing the learning activities, students of the Nursing Education Study Program, Faculty of Nursing, Airlangga University Surabaya are able to</p> <ol style="list-style-type: none"> <li>1. Perform effective communication in providing nursing care to the elderly.</li> <li>2. Use effective interpersonal skills in teamwork</li> <li>3. Use technology and health information effectively and responsibly</li> <li>4. Use a culturally, ethnically and religiously sensitive nursing process in resolving problems of the elderly with disorders in             <ol style="list-style-type: none"> <li>a. Psychosocial function: Abuse and Neglect, depression, Post Power syndrome</li> <li>b. Cognitive function: Dementia</li> <li>c. Hearing</li> <li>d. Vision</li> <li>e. Digestive and nutrition: PEM, Diabetes Mellitus</li> <li>f. Urinary and fecal elimination: Incontinence, constipation and diarrhea</li> <li>g. Cardiovascular function: hypertension</li> <li>h. Neuro function: CVA</li> <li>i. Respiratory function: TB and pneumonia</li> <li>j. Skin: Atopy</li> <li>k. Rest and sleep : Sleep disorders</li> </ol> </li> </ol>

		<ul style="list-style-type: none"> <li>l. Physical safety and mobility: Falls, Atritis</li> <li>m. Sexual function</li> <li>n. Spiritual function</li> <li>5. Use ethical and legal decision-making steps</li> <li>6. Carry out health services in accordance with applicable policies in the health sector 6.</li> <li>7. Maintain fitness in the elderly</li> <li>8. Meeting the spiritual needs of the elderly</li> <li>9. Meeting the needs of the elderly for death, death and grieving (Loss and grieving)</li> <li>10. Providing complementary nursing care to the elderly according to their needs.</li> </ul>
Content of the module	:	<p>Gerontic Nursing Professional activities are carried out by students by practicing directly carrying out Nursing Care for Clients with advanced age. Learners are given the opportunity to try and test all cognitive, communicative, and motor skills acquired in the academic stage. Clinical practice activities are carried out in nursing homes or UPTD. This practice is part of the formation of professional attitudes in students as prospective professional nurses.</p>
Examination	:	<p>Student engagement 6%  Student project 63%  Independent assignment 16%  Quiz 5%  UTS 0%  UAS 10%</p>

### Module Description

Module Title	:	Emergency, Critical Care and Disaster Nursing
Module Number	:	KPG502
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
	:	There of practical hours: 850 minutes
	:	There of self-study hours:
Language	:	Indonesian language
Learning outcomes/goals/skills of the module	:	<p>After practicing the Emergency and Critical Care Nursing profession, students are able to:</p> <ol style="list-style-type: none"> <li>1. Use effective interpersonal skills in teamwork and in providing nursing care to clients with various age levels in emergency and critical situations.</li> <li>2. Develop a critical, logical and ethical mindset in developing nursing care for clients of various ages in emergency and critical situations.</li> <li>3. Use the nursing process in solving client problems at various age levels in emergency and critical situations.</li> <li>4. Use ethical and legal decision-making steps for clients of varying ages in emergency and critical care</li> <li>5. Demonstrate technical nursing skills that are in accordance with applicable standards or creatively and innovatively so that the services provided are efficient and effective in clients with various age levels in emergency and critical situations.</li> <li>6. Carry out advocacy functions for clients and families with various age levels in emergency and critical situations to maintain client rights in order to make decisions for clients.</li> <li>7. Develop self-potential to improve professional skills</li> <li>8. Contribute to the development of the nursing profession.</li> </ol>

		9. Use the results of research to be applied in the provision of nursing care
Content of the module	:	Emergency nursing professional practice is a program that delivers students in professional adaptation to receive gradual delegation of authority in providing nursing care, providing health education, carrying out advocacy functions for clients, making legal and ethical decisions and using one of the references from research results related to emergency nursing. Emergency Nursing Professional Practice includes nursing care in a family context for clients of various ages who experience problems fulfilling their basic needs due to disruption of one system (organ) or several systems (organs) of their body in an emergency.
Examination	:	Report 50% Seminar 10% Soft skills 10% Exam 30%

### Module Description

Module Title	:	Management of Nursing
Module Number	:	MNS501
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
	:	There of practical hours: 510 minutes
	:	There of self-study hours:
Language	:	Indonesian language
Learning outcomes/goals/skills of the module	:	<p>After participating in the nursing management professional practice, students are able to:</p> <ol style="list-style-type: none"> <li>1. Use effective interpersonal skills in teamwork.</li> <li>2. Use technology and health information effectively and responsibly.</li> <li>3. Apply nursing leadership and management functions.</li> <li>4. Plan the facilities and infrastructure needs of the nursing room in groups.</li> <li>5. Organize nursing room management in groups.</li> <li>6. Prevent and resolve conflicts within the team.</li> <li>7. Provide direction to his/her team members.</li> <li>8. Supervising his/her team members.</li> <li>9. Evaluating his/her team members.</li> <li>10. Apply an effective leadership style in accordance with room conditions.</li> <li>11. Implement changes in nursing care and services.</li> <li>12. Maintain a consistently safe environment through the use of quality management and risk management strategies.</li> <li>13. Provide support to the care team by maintaining accountability of nursing care provided.</li> <li>14. Create a conducive working environment.</li> <li>15. Develop self-potential to improve professional skills.</li> </ol>

		<p>16. Contribute to the development of the nursing profession.</p> <p>17. Use research results to apply in client management.</p>
Content of the module	:	<p>Nursing management professional practice is a program that delivers students in professional adaptation to be able to apply concepts related to management &amp; leadership in nursing services in accordance with current circumstances. Nursing Management Professional Practice includes planning, organizing, directing and controlling by applying various effective leadership styles. During practice students initiate effective and innovative changes in nursing care and nursing services.</p>
Examination	:	<p>Report 15%</p> <p>Seminar (preliminary and final) 20%</p> <p>Examination 30%</p> <p>Implementation of action 30%</p> <p>Attendance 5%</p>

### Module Description

Module Title	:	Final Scientific Paper Preparation
Module Number	:	-
Level/Semester	:	1 <sup>st</sup> semester/ Year professional stage
Credit hours	:	There of lecture hours: -
		There of practical hours: 340 Minutes
		There of self-study hours:
Language	:	Indonesian language
Learning outcomes/goals/skills of the module	:	When faced with a patient/client: Individuals or families experiencing health problems in nursing specialization areas including pediatrics, maternity, medical surgery, psychiatry, community, and gerontics students are able to compile final scientific work based on nursing care with a scientific approach as a problem-solving strategy, identification of phenomena of nursing needs / problems, and application of interventions according to evidence-based practice.
Content of the module	:	This course begins with practice according to the student's specialization (pediatric nursing, maternity nursing, medical-surgical nursing, mental nursing, community nursing, and gerontic nursing). The next activity is the preparation of a report in accordance with the selected case. This course focuses on the scientific approach as a problem-solving strategy, identifying the phenomenon of nursing needs/problems, and implementing interventions according to evidence-based practice. The practice vehicles used are hospitals, health centers and communities. The language of instruction used is Indonesian
Examination	:	Writing mastery 25% Scientific aspect of writing 25% Presentation skills 25% Ability to discuss 25%

